

Ellacombe Long Term Curriculum Map – Ellacombe

		AUTUMN TERM (15 weeks)		SPRING TERM (11 weeks)		SUMMER TERM (13 weeks)	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Tell me a story...		I wish I was...		Let's investigate...	
E Y F S	UW History	Local Myself, My family Was there a time before I was born?		National understanding of change How can change happen over time?		Local and National Understanding how we can learn about the past How can we learn more about the past?	
	UW Geography	Environments and seasonal changes How can places and environments be different? What happens in Autumn/Winter?		Respecting the natural environment and understanding similarities and differences between mine and other countries. How can we show respect to our environment? What is life like in other countries?		Maps, journeys and respecting the seaside. How can I tell you about a journey I have been on? How can we show respect for the seaside?	
	UW Science	Seasonal changes I can recognise changes in the weather.	Changing states of matter and freezing I can experiment with melting and freezing.	Materials and their properties I can explore a range of different materials	Plants and life cycles I can explore the natural world around me and observe/interact with natural processes.	Animals- Are animals like me? I can talk about similarities and differences to animals.	Life under the sea I can talk about different animals in the sea.
	RE	F4- Being special- Where do we belong?	Why is Christmas special to Christians?	Why is the word God so important to Christians?	Why is Easter special to Christians?	Why is Easter special to Christians?	What places are special and why?
	Art	Natural materials Temporary structures National artists: Andy Goldsworthy		Painting Using different painting tools Local Artist: Yvonne Coomber		Junk modelling sculptures Use a range of tools International artist: Angela Pozzi Shell/beach feature with texture	
	D&T	Expressive Arts and Design Make and modify a treasure hunt		Expressive Arts and Design Make an object with a purpose from a story		Expressive Arts and Design Design and make a pitta bread/pizza/fruit kebab (Trust charter)	
	Music	Introducing singing and listening How does music tell stories? Nursery rhymes		Introducing musicianship How can we explore music with our hands? Clapping		Introducing instruments Why are sounds different?	
	Computing	Awesome Autumn Role play with technology Recording a journey with bee-bots		Springtime Using typing apps Giving instructions		Summer fun Online safety Expressive Arts	
	RHE	Relationships Education Caring friendships Mental wellbeing		Relationships Education Caring friendships Health education Mental wellbeing		Relationships Education Respectful friendships Mental wellbeing Family and people who care for me	
	PE	Fundamentals - running, jumping, throwing and catching Multi-skills	Multi-skills Gymnastics	Invasion games – netball Dance	Invasion games – football Athletics	Striking and Fielding - rounders Racket skills	Athletics Alternative sports
Charter Activities	Opportunities for physical development PE	Visit a local church Godly play Experience a Christian and non-Christian celebration Baptism and Diwali Take part in a performance or celebration	Learn about different jobs people do Careers' Week			Make a healthy snack DT By the end of the year:	

		Nativity				<p>Have the tools to talk about their feelings</p> <p>Learn to brush their teeth</p> <p>Be able to ride a balance bike</p> <p>To have travelled on a bus/coach or other form of transport</p> <p>See a live performance (Y6 leavers production)</p>
Trips & Visits		<p>Rowcroft visit – reindeer run</p> <p>(TC: Organise a fund-raising event for a local charity/cause)</p>		Torquay Library Visit		<p>Sports Day at Warberry with mode of transport</p> <p>Beach trip (TC: Have the opportunity to dip toes into sand and sea & visit and explore the local area)</p>

Y 1	<i>History</i>	My History What has happened in my life so far?		Queen Elizabeth II How is our royal family different and similar to Queen Elizabeth I's?		Olympics What are the olympics and how have they changed?	
	<i>Geography</i>	Studies of school and grounds Local field work I can recognise familiar places and draw my own simple maps with a key		Torquay local study: Human and physical features I can distinguish between recognisable human and physical geographical features in my local area.		The UK and weather patterns I can locate, identify and compare the four countries of the UK and their capital cities.	
	<i>Science</i>	Everyday materials I can distinguish between an object and the material from which it is made from	Everyday materials I can distinguish between an object and the material from which it is made from	Seasonal Changes – throughout the year I can describe how the weather changes in each season.	Plants I can name common plants	Animals including humans I can name common animals	Animals including humans I can describe the structure of an animal
	<i>RE</i>	Christianity What does it mean to belong to a faith or belief community?	Judaism Who is Jewish and how do they live? (Part 1)	Judaism Who is Jewish and how do they live? (Part 2)	Christianity What do Christians believe God is like?	Christianity Who do Christians say made the world?	Christianity, Judaism, Non-Religious How should we care for the world and for others, and why does it matter?
	<i>Art</i>	Painting Local Artist: Liese Webley		Drawing National Artist: Poonac		Clay tiles Global Artist: Gaudi	
	<i>D&T</i>		Mechanisms Push and pull		Structure Design, make and evaluate models		Food Technology Preparing smoothies

	<i>Music</i>	<u>Introducing Beat</u> How can we make friends when we sing together?	<u>Adding rhythm and pitch</u> How does music tell stories about the past?	<u>Introducing Tempo and Dynamics</u> How does music make the world a better place?	<u>Combing pulse, rhythm and pitch</u> How does music help us to understand our neighbours?	<u>Having fun with improvisation</u> What songs can we sing to help us through the day?	<u>Explore sound and create a story</u> How does music teach us about looking after our planet?
	<i>Computing</i>	Computing systems and networks – Technology around us	Creating media - Digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B – Introduction to animation
	<i>RHE</i>	Respecting Ourselves and Others Families and Friendships	Safe Relationships	Belonging to our community	Media Literacy and Digital Resilience Money and Work	Physical Health and Mental Well Being Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety Keeping Safe	Changing and Growing
	<i>PE</i>	Multi Skills Gymnastics	Invasion games – Basketball Dance	Striking and fielding – rounders Net and wall - tennis	Invasion games – football Athletics	Striking and fielding – cricket Net and wall – volleyball	Athletics Alternative sport
	<i>Charter Activities</i>	Visit a church for a mock wedding/ Christening RE		Learn how to stay healthy RHE Dress up as their favourite character in a book Experience a bedtime story with a hot chocolate World Book Day			Learn how to prepare and cook a simple recipe DT
	<i>Trips & Visits</i>	Visit a local museum or place of local history/ significance			Field work in Ellacombe	Animal HQ	Visit the seaside or countryside Beach trip
Y 2	<i>History</i>	Gun Powder Plot How did religion influence the Gun Powder Plot?		Great Fire of London What happened to London during the fire of 1666?		Comparison Rosa Parks (1955) and Emily Davison (1913) How did Emily Davison and Rosa Parks’ actions lead to change?	
	<i>Geography</i>	Name and locate the world’s 7 continents and 5 oceans Hot and cold areas of the world (poles and equator) I can name and locate the seven continents I can identify the Equator		Physical geography affecting land use I can use basic geographical vocabulary to refer to key human and physical features and compare the landscapes of Brixham and Wanaka (New Zealand)		Comparing beaches: Oddicombe and North America I can use maps, photos and aerial images to name the geographical features at a beach location. Fieldwork and map skills	

	<i>Science</i>	Uses of everyday materials I can sort objects into materials including unusual materials	Living things and their habitats I can explore and compare living and dead and never been alive.	Animals including humans I can notice that humans and animals have offspring	Animals including humans I can notice that humans and animals have offspring	Plants I can observe, over time, what happens to a bulb.	Plants I can grow plants in different conditions
	<i>RE</i>	Islam Who is a Muslim and how do they live? (Part 1)	Christianity Why does Christmas matter to Christians?	Islam Who is Muslim and how do they live? (Part 2)	Christianity Why does Easter matter to Christians?	Christianity What is the 'good news' Christians believe Jesus brings?	Christianity/Islam What makes some places sacred to believers?
	<i>Art</i>	Drawing Local Artist: Valerie Davide		Painting National Artist: Eric Carle		Sculpture Global Artist: Lonnie Holley	
	<i>D&T</i>		Textiles Sewing and material use		Mechanisms Sliders and levers		Structures Design and planning Beach huts
	<i>Music</i>	Exploring simple patterns How does music help us to make friends?	Focus on dynamics and tempo How does the music teach us about the past?	Exploring feeling through music How does music make the world a better place?	Composing music inspired by birdsong How does music teach us about our neighbourhood?	Exploring improvisation How does music make us happy?	Exploring improvisation How does music teach us about looking after our planet?
	<i>Computing</i>	Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – Robot Algorithms	Data and information – pictograms	Creating media – making music	Programming B – An introduction to quizzes
	<i>RHE</i>	Respecting Ourselves and Others Families and Friendships	Safe Relationships	Belonging to our community	Media Literacy and Digital Resilience Money and Work	Physical Health and Mental Well Being Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety Keeping Safe	Changing and Growing
	<i>PE</i>	Invasion games - Basketball Gymnastics	Invasion games - Handball Dance	Striking and fielding - Rounders Net and wall - Tennis	Invasion games - Football Athletics	Striking and fielding - Cricket Net and wall - Volleyball	Athletics Alternative sports
Y 3	<i>History</i>	Stone age to Iron Age When was a better time to live – the Stone Age or the Iron Age?		Roman Empires impact on Britain What was the impact of the Roman invasion on Britain?		Francis Drake and Elizabeth I What did the Ancient Greeks contribute to modern life?	
	<i>Geography</i>	Developing map skills I can identify how some key human and physical features are represented on maps and images.		Comparison study- Exeter and Rome. I can understand geographical similarities and differences through the study of human and physical geography.		Volcanoes and Earthquakes I can describe and explain the distribution of tectonic plates and the global impact of these.	

<i>Science</i>	Rocks I can name different rocks	Light I understand the importance of light to see objects.	Forces and magnets I can compare how toys can move along different materials.	Plants I can identify and describe the functions of different parts of flowering plants	Animals including humans I understand that animals, including humans, need the right types and amount of nutrition.	Animals including humans I understand that animals, including humans, need the right types and amount of nutrition.	
<i>RE</i>	Christianity What do Christians learn from the creation story?	Judaism How do festivals and family life show what matters to Jewish people?	Christianity What is it like for someone to follow God?	Islam How do festivals and family life show what matters to a Muslim?	Christianity What is the 'Trinity' and why is it important for Christians?	Christianity, Judaism, Islam, Non-Religious How and why do people try to make the world a better place?	
<i>Art</i>	Drawing (Cave Drawings) Global Artist: Lascaux		Painting and printing Local Artist: Becky Bettesworth		Printing National Artist: William Morris		
<i>D&T</i>		<u>Electrical systems</u> <u>Circuits and Switches</u> Night Light/Head torch		<u>Textiles</u> <u>2D to 3D project</u> Pencil case		<u>Mechanical systems</u> Pneumatics Designing and evaluating Moving creature	
<i>Music</i>	<u>Developing notation skills</u> How does music bring us closer together?	<u>Composing using your imagination</u> What stories does music tell us about the past?	<u>Enjoying improvisation</u> How does world make the world a better place?	<u>Sharing musical experiences</u> How does music help us to get to know our community?	<u>Learning about musical styles</u> How does music make a difference to us every day?	<u>Instrumental study</u> How does music connect us with our planet?	
<i>Computing</i>	Computing systems and networks – Connecting computers	Creating media – Animation	Programming A – Sequence in Music	Data and information – Branching databases	Creating media – Desktop publishing	Programming B – Events and actions	
<i>RHE</i>	Respecting Ourselves and Others Families and Friendships	Safe Relationships	Belonging to our community	Media Literacy and Digital Resilience Money and Work	Physical Health and Mental Well Being Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety Keeping Safe	Changing and Growing	
<i>PE</i>	Invasion games - Basketball Gymnastics	Invasion games - Handball Dance	Striking and fielding - Rounders Net and wall - Tennis	Invasion games - Hockey Athletics	Striking and fielding - Cricket Net and wall - Volleyball	Athletics Alternative sports	

<i>MFL Spanish</i>	Phonetics 1&2 – I'm learning Spanish	Seasons	My House	Clothes	Do You Have a Pet?	The Ice Creams
Charter Activities	Learn to play a musical instrument Xylophone			Meet with people who do these jobs and questions RHE career fair Spr 2		
Trips & Visits			Kents Cavern History		Visit a non-Christian place of worship Year 3 mosque trip Learn how to stay safe in the sea/on the beach/ around water & meet a visitor from a charity who can explain the purpose behind their work RNLI visitor	Make a difference in their local community i.e. Silver Stories, visit to residential home. Reading and craft at local resident's home

Y 4	<i>History</i>	TQ involvement in WWII What was the impact of WWII on the people of Torbay?		Anglo Saxons What changes did the Anglo-Saxons make to Britain between 449AD and 793AD?		Ancient Egypt How did the religion of the Ancient Egyptians shape their legacy?	
	<i>Geography</i>	Describe and understand key aspects of Mountains in the UK. I can locate mountains within and across counties of the UK and the wider world		Global patterns I can explain global climate and biome patterns. I can locate the world's hemispheres, countries using maps to focus on Europe, (including location of Russia) .		Water cycles and rivers. I know and can explain the key parts of the water cycle and its importance in water moving around the earth.	
	<i>Science</i>	Sound I can identify how sounds are made.	Electricity I can construct a simple series electrical circuit, identifying and naming its basic parts.	States of Matter I can identify solid, liquid and a gas.	Living things and their habitats I understand that living things can be grouped in a variety of ways	Animals including humans I can explain the basic parts of the digestive system in humans using research I have carried out.	Working scientifically (Science week planning) I can work scientifically to explore my carbon footprint.
	<i>RE</i>	Hinduism What do Hindus believe God is like?	Christianity What kind of world did Jesus want?	Hinduism What does it mean to be Hindu in Britain today?	Christianity Why do Christians call the day Jesus died Good Friday?	Festivals How do people from religious and non-religious communities celebrate key festivals?	<u>Christianity, Hinduism, Non-Religious</u> How and why do people mark the significant events of life?
	<i>Art</i>	Drawing National Artist: Henry Moore		Painting and printing Local Artist: Brian Pollard		Printing Global Artist: Mika Ninagawa	
	<i>D&T</i>		Mechanical systems Levers and sliders Pop-up book		Food Technology Creating a product on a budget breakfast bar		Electrical systems Control Crumble Card Buggy

	<i>Music</i>	<u>Interesting time signatures</u> How does music bring us together?	<u>Combining elements to make music</u> Instrumental study recorders	<u>Developing pulse and groove through improvisation</u> How does music improve our world?	<u>Creating simple melodies together</u> Instrumental study - glockenspiels	<u>Connecting notes and feelings</u> How does music shape our way of life?	<u>Purpose, identity and expression in music</u> How does music connect us with our planet?
	<i>Computing</i>	Computing systems and networks – The internet	Creating media – Audio editing	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games
	<i>RHE</i>	Respecting Ourselves and Others Families and Friendships	Safe Relationships	Belonging to our community	Media Literacy and Digital Resilience Money and Work	Physical Health and Mental Well Being Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety Keeping Safe	Changing and Growing
	<i>PE</i>	Invasion games - Basketball Gymnastics	Invasion games - Handball Dance	Striking and fielding - Rounders Net and wall - Tennis Swimming	Invasion games - Football Athletics Swimming Outdoor activities - Residential	Striking and fielding - Cricket Net and wall - Volleyball	Athletics Alternative sports
	<i>MFL (Spanish)</i>	Phonics 1 and 2 Presenting Myself	The Weather	My House	Clothes	Do You Have a Pet?	Vegetables
Y 5	<i>History</i>	Vikings How successful was the Viking invasion?		Tudors What was the impact of Henry VIII's divorce from Catherine of Aragon?		Ancient Greece Who were the Ancient Greeks and what was their legacy?	
	<i>Geography</i>	Comparison study: The UK and Scandinavia Using an atlas, I can name, locate and generalize the three countries of Scandanavia and compare to the UK.		Hemispheres and time zones I can name and locate the Tropics of Cancer and Capricorn. I can locate places using longitude, latitude and 6-figure grid references		A study of South America: biomes and vegetation belts I can explain how deforestation impacts life in South America and beyond?	
	<i>Science</i>	Properties of Materials I can compare and group materials.	Forces and magnets I can explain that unsupported objects fall towards that Earth because of gravity acting between the earth and the falling object.	Earth and Space I can describe the movement of the Earth.	Living things and their habitats I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.	Animals including humans I can describe the changes as a human develops to old age.	Working scientifically
	<i>RE</i>	Islam	Christianity	Christianity	Judaism	Humanism	Worldviews

	What does it mean to be a Muslim in Britain today?	Why do Christians believe Jesus was the Messiah?	What does it mean if Christians believe God is holy and loving?	Why is the Torah so important to Jewish people?	What does it mean to be a Humanist in Britain today?	What can be done to reduce racism? Can religion help?
<i>Art</i>	Drawing Local Artist: Amelia Webster		Painting Global Artist: Frida Kahlo		Typography National Artist: Paul Thurlby	
<i>D&T</i>		Structures Mechanisms Cams Pop-up toys		Food Technology Create a bread that celebrates culture and seasonality		Structures Shell structures Kites
<i>Music</i>	Getting started with music tech How does music bring us together?	Emotions and musical styles How does music connect us with our planet?	Exploring key and time signatures How does music improve our world?	Introducing chords How does music teach us about our community?	Words, meaning and expression How does music shape our way of life?	Identifying important musical elements How does music connect us with our environment?
<i>Computing</i>	Computing systems and networks – Sharing information	Creating media – Video editing	Programming A – Selection in physical computing	Data and information – Flat-file databases	Creating media – Vector drawing	Programming B – Selection in quizzes
<i>RHE</i>	Respecting Ourselves and Others Families and Friendships	Safe Relationships	Belonging to our community	Media Literacy and Digital Resilience Money and Work	Physical Health and Mental Well Being Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety Keeping Safe	Changing and Growing
<i>PE</i>	Invasion games - Basketball Gymnastics Swimming	Invasion games - Tag rugby Dance Swimming	Striking and fielding - Rounders Net and wall - Tennis	Invasion games - Football Athletics	Striking and fielding - Cricket Net and wall - Volleyball	Athletics Alternative sports
<i>MFL (Spanish)</i>	Presenting Myself	The Weather	My House	Clothes	Do You Have a Pet?	Vegetables
Y 6	<i>History</i>	Victorians What was Torquay like during the Victorian Era?	Social History (Women's rights) How did women get the vote in Britain?		Immigration What has been the impact of immigration?	
	<i>Geography</i>	North America settlement and migration I can explain how and why people choose to migrate and settle in different areas	Natural resources, trade and sustainable living Using my knowledge of natural resources and fair trade, I can explain how to make more sustainable choices		Map reading I can analyse and give views on the effectiveness of different geographical representations of a	

						location.
<i>Science</i>	Electricity I can associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.	Light I can recognise that light appears to travel in straight lines.	Evolution and inheritance I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago	Living Things and their Habitats I can describe how things are classified.		Animals including humans I can identify and name the main parts of the human circulatory system.
<i>RE</i>	Hinduism Why do Hindus want to be good?	Christianity Christians and how to live: 'What would Jesus do?'	Christianity Creation and science: conflicting or complementary?	Christianity For Christians, what kind of king is Jesus?	Christianity and Humanism What matters most to Humanists and Christians?	Worldviews What do religious and non-religious worldviews teach about caring for the Earth?
<i>Art</i>	Drawing Local Artist: Simon Drew		Painting National artist: Lubaina Humid		Sculpture Global Artist: Giacometti	
<i>D&T</i>		Food Technology Fairtrade Cookies		3D Printing Understanding of principles.		Textiles Combining fabrics and shapes Upcycling materials for wearable items
<i>Music</i>	<u>Developing melodic phrases</u> How does music bring us together?	<u>Understanding structure and form</u> How does music connect us with our past?	<u>Gaining confidence through performance - Instrumental study</u> How does music improve our world?	<u>Exploring notation further</u> How does music teach us about our community?	<u>Instrumental study</u> Ukelele part 2	<u>Respecting each other through composition</u> How does music connect us with the environment?
<i>Computing</i>	Computing systems and networks - Communication	Creating media – web page creation	Programming A – Variables in games	Data and information – Introducing Spreadsheets	Creating media – 3D modelling	Programming B - Sensing
<i>RHE</i>	Respecting Ourselves and Others Families and Friendships	Safe Relationships	Belonging to our community	Media Literacy and Digital Resilience Money and Work	Physical Health and Mental Well Being Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety Keeping Safe	Changing and Growing
<i>PE</i>	Invasion games - Basketball	Invasion games - Tag rugby	Striking and fielding - Rounders	Invasion games - Football	Striking and fielding - Cricket	Athletics

		Gymnastics	Dance Outdoor activities - residential		Net and wall - Tennis	Athletics		Net and wall - Volleyball Swimming	Alternative sports Swimming
	<i>MFL (Spanish)</i>	Me In The World	The Weekend		At School	Habitats		Second World War	Healthy Lifestyle
	Charter Activities	Attend a residential trip to include adventurous activities Make a friend from across the school trust Beam House Residential			Write a formal letter to support / argue a cause that they feel passionately about Greta Thunberg English			Take public transport London trip Visit and eat in a restaurant London trip Visit and explore a city London trip	Develop their own fitness workouts to understand the impact on health and grow resilience Year 6 fitness PE

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Sikh visitor Anansi day	Planetarium Life Education bus Nativity/ Carol service		Careers Week Author visit World Book Day Easter service South Devon Cricket	Science Fair Athlete visit	Colour Run End of term picnic Festival

Please note: all subjects have their own Progression of Knowledge and Skills document which exemplifies the links to the national Curriculum. (for example, "Agatha Christie, History: significant historical events, people and places in their own locality")