

Year 6 Spring Term 2025

English

In writing, we will be focusing on writing to inform and writing our own non-chronological reports. We will be reading 'The Nowhere Emporium' and looking specifically at our impressions of the characters.

Maths

This term, we will be focusing on ratio and proportion then we will be moving onto algebra. We will be learning how to convert between fractions, decimals and percentages.

Relationships and Health Education

In RHE, we will be looking at belonging to a community and looking at how to keep safe online. Our key vocabulary in our unit includes- community, stereotypes, diversity, prejudice and discrimination.

RE

This term, we will be focusing on Hinduism and our key question is 'Why do Hindus want to be good?'. We will be exploring Hindu beliefs on Brahman and the range of gods this encompasses.

Geography

In geography, we will be considering the choices we can make to live more sustainably. We will be looking at energy sources, where our food comes from and considering our global footprint.

History

In history, we will be exploring the big question 'How did women get the vote in Britain?' with a focus on Votes for Women. We will be exploring who the suffragettes were and how they differ from suffragists.

ΡE

This half term in PE, we will be focusing on rounders and tennis. In these sports we will be learning the key rules and skills and apply these to games.

Science

We will be learning about 'Evolution and Inheritance' with a focus on how living things have changed over time, fossils and Charles Darwin.

Art

This term, we will be investigating the artist Lubiana Humid and exploring how activism can be shown through modern art.

Modern Foreign Languages (MFL)

In Spanish, we will be learning the topic " At school". The children will recognise, recall and spell ten school subjects along with the verb "Estudiar"(to study) and the time.

Music

This term, our visit to see the performance of the Bournemouth Symphony Orchestra will be our main focus which will involve learning about the instruments and layout of the orchestra and also learning a song with recorder accompaniment to play with the orchestra.

Computing

As users of technology, we will be exploring adapting variables in games using the programme Scratch.