



ELLACOMBE
CHURCH OF ENGLAND ACADEMY

Ellacombe C of E Academy

Pupil Questionnaire Feedback

APRIL 2022

We received a total of 300 responses from pupils across our school, which gives an 83% response rate.

WHAT DID YOU TELL US?

1. I am proud to attend my school



Yes 95% No 5%

We are so pleased that 95% of our pupils are proud to attend Ellacombe. This has been consistent over the past few years. Nevertheless, we will continue to work to empower our pupils to have that sense of belonging and pride in their school.



2. I feel listened to and have a voice in my class and my school community



Yes 91%

No 9%

Pupil voice is incredibly important to us and making sure that every child's voice shapes our family is key in our work. We regularly seek their feedback around their learning as part of the way we teach and through assemblies and worship. Even though this is in line with feedback from across our Trust of schools, we will continue to improve this, as there is a 2% drop from last year. As part of this, we have recently introduced house teams and a school council where children will be able to discuss together changes, they wish to see. Children have already spoken about their excitement with this development where many have written applications and speeches to be part of the school council.

3. Do the school values help you to understand how to live together as a school family?



Yes 86%

No 14%

'Kindness' was mentioned in many responses. Here are some other examples:

We see the other classes during assembly, so it feels like we are all a big school family.
We learn how to treat others how we want to be treated.
Because this school feels like a Family with my Friends, Teachers and Staff Members.
hope it makes me feel hopeful when I am sad.
The 'how big is my problem' really helps me
If i think of bad things the school values help me not to do it Because the rules are "be kind to eachother" and the teachers treat us well so we should treat each other well!

They show you how to be towards other and be happy in yourself

To be kind and friendly and be understanding of everyone cause we are different.

They help me to persevere with scary things

Although this 86% is in line with the responses from pupil across the Trust, it is a decrease from last year at Ellacombe. We believe this is due to continued assemblies virtually and covid restrictions remaining in place. Throughout the Summer term we endeavour to relax these restrictions further resulting in face-to-face worships, play times mixed, celebration assemblies and house meetings. This will allow fluid conversations and ensure our values continue to drive all that we do.

4. Does your teacher help you when you find things hard?



Yes 96%

No 4%

The answers to this question showed that pupils were able to voice how their teacher supported their learning. Lots of children spoke about small group work and the help they have from their friends/ table partner.

I think my pencil grip helps me with my hand-writing a lot.

Having regular check ins with the PSED team

When she speaks to me 1 to 1

When the teacher models on the board

Nurture sessions help me a lot and help calm me

My teacher helps me when I am stuck by showing different ways

Coming in early to do extra maths is really helpful.



5. My teacher knows me and understands how I learn?



Strongly Agree 46%

Agree 49%

Disagree 5%

This has increased from last year as 95% believe their teacher understand how they learn compared to 92% last year. We believe this has been due to a high increase of check-ins, interventions, and the development of our Individual Support Plans (for pupils with SEND needs). Teachers have been supported to really understand the needs of pupils following the pandemic and adapting to the needs of the children within the curriculum, where needed. The answers showed that pupils understood where work was personalized for them but didn't make them feel different from their friends.



6. What motivates you to learn more?



Asking questions 27%

Completing my work 36%

Praise and rewards 20%

Sports and other extracurricular... 13%

Other 4%

The number of pupils who felt asking questions was motivating, has increased 12% from last year. This reflects our work with teachers on 'how we learn' and the style of reasoning, questioning, and explaining that is seen in lessons across the curriculum and right from Nursery to Y6. We have also seen an increase in the joy of completing work and a decrease in praise and rewards, sports and extra-curricular activities and other. In the children's comments they show they are taking pride in their own work and the positive impact of this. Although the children's comments were based around physical activity, only 13% find this as a motivator.

The children's comments were so great, we wanted to share a few:

I feel proud when i complete all my work and it makes me want to learn more

I like to discover new things

I think that when we do PE, or something like that, it keeps our brain going.

When I ask a question and it's a good question, the other children learn from this, and the teacher praises me for asking such a great question

When I do sports, I don't think about my emotions

7. What are you proud of achieving in class/school this year?

All pupils had something they were proud of, showing how much, they value themselves as well as value the feedback from others. Making progress in times tables, phonics, reading, handwriting and maths, were common themes. Personal development and growth, including being kinder to others, were also key themes this year, reflecting our work on mental health and self-reflection. Making new friends was a key theme, reflecting the children's wishes to play with others across the classes. It has been great to see children commenting about the wider curriculum and the joy they get from extracurricular activities.

Trying new things in RHE and learning about different people

I am proud of recognizing my own health needs and telling the teachers when I do need help

I have moved to grade 1 in my piano lessons

I have learnt to be kinder to others since being in this school

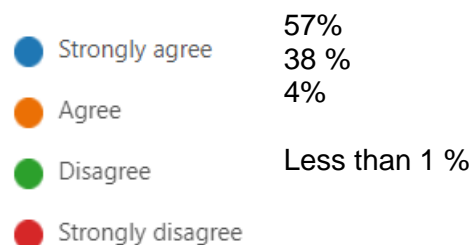
I feel I have grown up a lot this year

I am proud that I overcame my fear about being away from home whilst i was on the residential trip

Our class was awarded for 100% attendance



8. I have opportunities to learn about lots of different subjects?



This response with 95% of pupils agreeing/strongly agreeing that they have had the opportunity to learn about lots of different subjects shows the impact of our work together on developing the curriculum so that each child is developing knowledge and skills in all subject areas.



9. Given a chance, what is the one change that you would like to see?

25% pupils said that they liked everything and that they would not want any changes. However, we recognise that with COVID restrictions remaining in place for the majority of this year some providing the wider trips and experiences for pupils has been a challenge. As such, we are committed to provide pupils with any many opportunities as we can, such as the subsidising of extra curriculum clubs, the offer of a free trip or experience for every year group and as many sports opportunities as possible. We have also started our commitment to having experiences and trips with our sister academies. We are also investing in developing our Garden and greenspaces as well as investing in brand new Gymnastics equipment to enable us to provide the highest quality indoor PE. Amongst those who would like changes, here were common themes:

- More trips/ visitors in.
- More play equipment.
- Use more equipment in DT & PE
- Activities to bring classes together
- Longer breaktimes
- More opportunities to learn with sister schools.
- More quiet spaces in school
- Pets in school
- More greenspace with flowers and plants



10. Do you have supportive classmates?



Yes, extremely supportive 83%

Neither supportive or unsupportive 16%

No, extremely unsupportive 1%

We're pleased that this has increased by 11% from last year's survey. This is due to our RHE curriculum, worships and wider curriculum offers where children are learning about how unique but special, we all are. They have been developing their understanding of others, which had reduced in the pandemic as a result of not being in school or socialising with others, during the lockdowns. Pupils have been much more understanding of one another as the year progressed and learned how to help themselves and one another- key life skills!

11. Do you think that the school provides you with enough sports/musical opportunities?



Yes 58%

Not always 29%

No 13%

We're delighted that this reflects our work on our curriculum and has increased by 10% from last year. However, we can see that this is still not as high as 'ed like and we believe this is still low due to restrictions remaining in place for the beginning of the year meaning our festivals out of school were fewer. However, there are more sports and music opportunities coming throughout the summer term and into next year.

12. In my class there are clear expectations for behaviour and it's fair.



94% of our pupils responding agree or strongly agree shows the impact of our ongoing focus on meeting pupil's needs, not matter how complex, in our inclusive environment. This is in line with the data we received last year showing a consistent approach from one year to the next. It also shows the impact of the values and a clear and consistent approach to behaviour.



13. I know how to keep myself safe online

Yes 93%

No 7%



93% of our pupils knowing how to keep themselves safe online, is a result of the impact of our Trust-wide approach

to not just online safety but safeguarding as a whole. More work needs to be done in order to target the 7% who have answered 'no', not just as part of our RHE learning, but right across the curriculum.

14. If I told someone at school I was worried about something they would help me

Strongly agree 63%

Agree 36%

Disagree 1%

Strongly disagree 0%



99% of pupils feeling confident that a member of staff would help them is a fantastic outcome and an increase of 3 % from last year. This reflects our whole ethos of helping one another and the right to feel safe and happy, that all children should have. However, in order to achieve 100, we need to return to this in order to ensure that all pupils are confident that if they are worried about anything and share with an adult that adult will help them.

15. Your school is part of a family of schools. What sort of things would you like to be able to do with your sister academies?

The responses from our pupils showed that, overwhelmingly, they want to have more opportunities to learn and play with pupils from across the Trust. Every child gave a response. Their ideas focus around:

- Sports activities.
- Residential and trips.
- Developing friendships and visit each other
- Fundraising together
- Assemblies together
- Learning together.
- Music days.
- Write to each other.

This aligns with what pupils requested last year, although these requests were not always met due to COVID restrictions. So again, we have some clear feedback from our pupils and actions to take moving forward. The biggest piece of learning for us as family of schools is that our pupils want more opportunities to learn and play together! Fantastic - as this is what we want too so watch this space!

