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CHURCH OF ENGLAND ACADEMY



Torbay and Devon Agreed Syllabus: scheme of work overview (inc. references to Understanding Christianity material)

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Early Years Foundation Stage	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	UC: God/Creation core - 'Why is the word 'God' so important to Christians?'	UC: Incarnation core - Why do Christians perform Nativity plays at Christmas?	UC: Salvation digging deeper: How can we help others when they need it?	UC: Salvation core: Why do Christians put a cross in an Easter garden?	UC: Incarnation digging deeper: What makes every single person unique and precious?	UC: Creation digging deeper: How can we care for our wonderful world?
Suggestions for additional Early Years Foundation Stage Faith stories	A Muslim whispering Allah in a baby's ear	A Muslim story: eg, Muhammad and the ants	A Sikh Story: eg, Har Gobind and the 52 princes	A Buddhist story: eg, the Monkey King	Hindus celebrating Raksha Bandhan	Tu b'Shevat- The Jewish birthday of trees



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EYFS provision will also provide opportunities for pupils to learn about other world faiths and non-religious worldviews

Key Stage 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 Christianity and Judaism	Why are some stories special? (Believing/Story) UC: Creation story- the earth and everything in it are important to God (link to Harvest)	Why are some stories special? (Believing/Story) Emmanuel Project Why was Jesus given the name 'saviour'?	Prayer and Worship Judaism Emmanuel Project Why do Jewish families say so many prayers and blessings?	Why are some symbols and places special? (Symbols) UC: Salvation- why are eggs used as symbols at Easter? What does the symbol of the cross mean to Christians?	Why are some times special? (Celebrations) Judaism Emmanuel Project Why do Jewish families talk about repentance at New Year?	How should we live our lives? (Leaders and Teachers) UC: Gospel- Christians believe Jesus' teachings make people think hard about how to live and show them the right way
Year 2 Christianity and Judaism	Where do we belong? Theme: Belonging Emmanuel Project Why is belonging to God and the church family important to Christians?	Why are some stories special? (Believing/Story) UC: Incarnation-Advent is a time for getting ready for Jesus' coming	Who are we? (Myself) Islam Emmanuel Project How do some Muslims show Allah is compassionate and Merciful	Why are some times special? (Celebrations) UC: Salvation- Easter is an important part of the Big story	How should we live our lives? (Leaders and Teachers) UC: God- The Parable of the lost son teaches Christians about love and forgiveness	How do we celebrate our journey through life? (Celebrations) Judaism Emmanuel Project Why is learning to do good deed so important to Jewish people?



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Key Stage 2						
<p>Year 3</p> <p>Christianity and Hinduism</p>	<p>What is important to me? (Beliefs and Questions) UC: People of God- make simple links between promises in the story of Noah and the promises Christians make at a wedding ceremony</p>	<p>How and why do people express their beliefs in different ways? (Symbols and Religious Expression) UC: Incarnation /God- what are the similarities and differences between infant and adult baptism</p>	<p>How should we live and who can inspire us? (Inspirational People) Hinduism: Emmanuel Project How does the story of Rama and Sita inspire Hindus to follow their dharma?</p>	<p>What does it mean to belong to a religion? (Religion and the Individual/Religion and Community) Hinduism: Emmanuel Project Why does a Hindu want to collect good karma?</p>	<p>Why do religious books and teachings matter? (Teaching and Authority) UC: Gospel- Jesus as role-model and leader</p>	<p>Why are some journeys and places special? (Worship, Pilgrimage and Sacred Places) Emmanuel Project What is the great significance of the 'Eucharist' to Christians?</p>
<p>Year 4</p> <p>Christianity and Sikhism</p>	<p>What does it mean to belong to a religion/belief system? (Religion and the Individual/Religion and Community) UC: Kingdom of God- make simple links between the idea of the Church as a body and how Christians live in their whole lives and in their church communities</p>	<p>What is important to me? (Beliefs and Questions) Emmanuel Project How do Christians show their belief that Jesus is God incarnate?</p>	<p>What does it mean to belong to a religion/belief system? (Religion and the Individual/Religion and Community) Sikhism Emmanuel Project How does the teaching of the gurus move Sikhs from dark to light?</p>	<p>How and why do people express their beliefs in different ways? (Symbols and Religious Expression) Buddhism Emmanuel Project How did Buddah teach his followers to find enlightenment?</p>	<p>What is important to me? (Beliefs and Questions) UC: Creation- exploring the Fall, the ten commandments and why it's important to be able to say sorry (digging deeper)</p>	<p>Why do religious books and teachings matter? (Teaching and Authority) UC: Gospel- exploring the message of the story of the Good Samaritan (Digging Deeper)</p>



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<p>Year 5</p> <p>Christianity and Humanism</p>	<p>Why do religious books and teachings matter? (Teaching and Authority) UC: God- exploring what the Bible says about God</p>	<p>What is important to me? (Beliefs and Questions) UC: Incarnation- why is Christmas important to Christians; why do they want to make it more about Jesus Christ?</p>	<p>What do people believe about life? (Beliefs and Questions/The Journey of Life and Death)</p> <p>Humanism- Emmanuel Project Materials</p>	<p>What do people believe about life? (Beliefs and Questions/The Journey of Life and Death) UC: Salvation- what difference does the death of Jesus make to Christians? Exploring Christian epitaphs</p>	<p>How and why do people express their beliefs in different ways? (Symbols and Religious Expression) UC: Creation- exploring different ways of understanding Genesis 1</p>	<p>How do we make moral choices? (Beliefs in Action in the World)</p> <p>Example: Mission of the church, Christian Aid, Love thy neighbour, Humanist beliefs and the Golden Rule - How do Christians and Humanists make moral choices based on their traditions?</p>
<p>Year 6</p> <p>Christianity and Islam</p>	<p>How do we make moral choices? (Beliefs in Action in the World) UC: People of God- exploring the ten commandments; which are the hardest to keep?</p>	<p>What does it mean to belong to a religion/belief system? (Religion and the Individual/Religion and Community)</p> <p>UC: Kingdom of God- How hard is it to forgive?</p>	<p>Why do religious books and teachings matter? (Teaching and Authority)</p> <p>Islam- Emmanuel Project Materials</p> <p>What does the Qur'an reveal to Muslims about Allah and his guidance?</p>	<p>How should we live and who can inspire us? (Inspirational People) UC: Gospel- Peter and Jesus; betrayal, forgiveness and restoration (digging deeper).</p>	<p>What do people believe about life? (Beliefs and Questions/The Journey of Life and Death)</p> <p>Example: UC: Salvation- What difference does the resurrection make to Christians?</p>	<p>Why are some journeys and places special? (Worship, Pilgrimage and Sacred Places)</p> <p>Islam- Emmanuel Project Materials</p> <p>How does tawhid create a sense of belonging to the Muslim community?</p>

The order of these units may change to suit the needs of the curriculum but the content will remain in accordance with the Syllabus.