



Devon SACRE: scheme of work overview

(inc. references to Understanding Christianity material)

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Early Years Foundation Stage	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	UC: God/Creation core - 'Why is the word 'God' so important to Christians?'	UC: Incarnation core - Why do Christians perform Nativity plays at Christmas?	UC: Salvation digging deeper: How can we help others when they need it?	UC: Salvation core: Why do Christians put a cross in an Easter garden?	UC: Incarnation digging deeper: What makes every single person unique and precious?	UC: Creation digging deeper: How can we care for our wonderful world?
Suggestions for additional Early Years Foundation Stage Faith stories	A Muslim whispering Allah in a baby's ear	A Muslim story: eg, Muhammad and the ants	A Sikh Story: eg, Har Gobind and the 52 princes	A Buddhist story: eg, the Monkey King	Hindus celebrating Raksha Bandhan	Tu b'Shevat- The Jewish birthday of trees

EYFS provision will also provide opportunities for pupils to learn about other world faiths and non-religious worldviews

Key Stage 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 Christianity and Judaism	Why are some stories special? (Believing/Story)	Why are some stories special? (Believing/Story)	Prayer and Worship	Why are some symbols and places special? (Symbols)	Why are some times special? (Celebrations)	How should we live our lives? (Leaders and Teachers)



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	UC: Creation story- the earth and everything in it are important to God (link to Harvest)	Emmanuel Project Why was Jesus given the name 'saviour'?	Judaism Emmanuel Project Why do Jewish families say so many prayers and blessings?	UC: Salvation- why are eggs used as symbols at Easter? What does the symbol of the cross mean to Christians?	Judaism Emmanuel Project Why do Jewish families talk about repentance at New Year?	UC: Gospel- Christians believe Jesus' teachings make people think hard about how to live and show them the right way
Year 2 Christianity and Judaism	Where do we belong? Theme: Belonging Emmanuel Project Why is belonging to God and the church family important to Christians?	Why are some stories special? (Believing/Story) UC: Incarnation-Advent is a time for getting ready for Jesus' coming	Who are we? (Myself) Islam Emmanuel Project How do some Muslims show Allah is compassionate and Merciful	Why are some times special? (Celebrations) UC: Salvation- Easter is an important part of the Big story	How should we live our lives? (Leaders and Teachers) UC: God- The Parable of the lost son teaches Christians about love and forgiveness	How do we celebrate our journey through life? (Celebrations) Judaism Emmanuel Project Why is learning to do good deed so important to Jewish people?
Key Stage 2						
Year 3 Christianity and Hinduism	What is important to me? (Beliefs and Questions) UC: People of God- make simple links between promises in the story of Noah and	How and why do people express their beliefs in different ways? (Symbols and Religious Expression)	How should we live and who can inspire us? (Inspirational People) Hinduism: Emmanuel Project	What does it mean to belong to a religion? (Religion and the Individual/Religion and Community)	Why do religious books and teachings matter? (Teaching and Authority) UC: Gospel- Jesus as role-model and leader	Why are some journeys and places special? (Worship, Pilgrimage and Sacred Places)



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	the promises Christians make at a wedding ceremony	UC: Incarnation /God- what are the similarities and differences between infant and adult baptism	How does the story of Rama and Sita inspire Hindus to follow their dharma?	Hinduism: Emmanuel Project Why does a Hindu want to collect good karma?		Emmanuel Project What is the great significance of the 'Eucharist' to Christians?
Year 4 Christianity and Sikhism	What does it mean to belong to a religion/belief system? (Religion and the Individual/Religion and Community) UC: Kingdom of God- make simple links between the idea of the Church as a body and how Christians live in their whole lives and in their church communities	What is important to me? (Beliefs and Questions) Emmanuel Project How do Christians show their belief that Jesus is God incarnate?	What does it mean to belong to a religion/belief system? (Religion and the Individual/Religion and Community) Sikhism Emmanuel Project How does the teaching of the gurus move Sikhs from dark to light?	How and why do people express their beliefs in different ways? (Symbols and Religious Expression) Buddhism Emmanuel Project How did Buddah teach his followers to find enlightenment?	What is important to me? (Beliefs and Questions) UC: Creation- exploring the Fall, the ten commandments and why it's important to be able to say sorry (digging deeper)	Why do religious books and teachings matter? (Teaching and Authority) UC: Gospel- exploring the message of the story of the Good Samaritan (Digging Deeper)
Year 5 Christianity and Humanism	Why do religious books and teachings matter? (Teaching and Authority) UC: God- exploring what the Bible says about God	What is important to me? (Beliefs and Questions) UC: Incarnation- why is Christmas important to Christians; why do they want to make	What do people believe about life? (Beliefs and Questions/The Journey of Life and Death) Humanism-	What do people believe about life? (Beliefs and Questions/The Journey of Life and Death) UC: Salvation- what difference does the	How and why do people express their beliefs in different ways? (Symbols and Religious Expression) UC: Creation- exploring different	How do we make moral choices? (Beliefs in Action in the World) <u>Example:</u> Mission of the church, Christian



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		it more about Jesus Christ?	Emmanuel Project Materials	death of Jesus make to Christians? Exploring Christian epitaphs	ways of understanding Genesis 1	Aid, Love thy neighbour, Humanist beliefs and the Golden Rule - How do Christians and Humanists make moral choices based on their traditions?
Year 6 Christianity and Islam	How do we make moral choices? (Beliefs in Action in the World) UC: People of God- exploring the ten commandments; which are the hardest to keep?	What does it mean to belong to a religion/belief system? (Religion and the Individual/Religion and Community) UC: Kingdom of God- How hard is it to forgive?	Why do religious books and teachings matter? (Teaching and Authority) Islam- Emmanuel Project Materials What does the Qur'an reveal to Muslims about Allah and his guidance?	How should we live and who can inspire us? (Inspirational People) UC: Gospel- Peter and Jesus; betrayal, forgiveness and restoration (digging deeper).	What do people believe about life? (Beliefs and Questions/The Journey of Life and Death) <u>Example:</u> UC: Salvation- What difference does the resurrection make to Christians?	Why are some journeys and places special? (Worship, Pilgrimage and Sacred Places) Islam- Emmanuel Project Materials How does tawhid create a sense of belonging to the Muslim community?

The order of these units may change to suit the needs of the curriculum but the content will remain in accordance with the Syllabus.