

PE & SPORTS GRANT INFORMATION 2018/19



PE & Sports Grant Information	
Academy	Ellacombe C of E Academy
PE & Sports Grant Allocation August 2018 – September 2019	£19,510

Spending Overview :

Rationale

The Learning Academy Partnership is dedicated to delivering high quality PE & school sport to all children. We aim to raise standards in PE and equip the children with the desire, skills, knowledge and understanding necessary to lead a healthy lifestyle.

ACTIVITY	COST £	FUNDING CONTRIB UTION	IMPACT SOUGHT (September 2019 Evaluation below each section)
Improving participation in intra and inter school sport (including minibus provision to facilitate travel)	£800	£0	Increased attendance and participation in inter school activities and a wider variety of opportunities are on offer to engage more children. The increased selection of school festivals include, netball, athletics, rugby, futsal, golf, gymnastics, rounders, basketball and tennis. And are offered by PCSA, South Devon College, Spires College as well as local sports clubs such as Torquay tennis club, Torquay RFC and Cayman golf. Target vulnerable groups (PP, EAL, SEND) attendance in a variety of festivals such as Change 4 life and Quad kids athletics days. These festivals are aimed at children that are less active and encourage greater participation in a friendly environment.

September 2019 Evaluation:

Through the increased offer of a wider variety of provision, from those traditional sports, there has been a significant impact in engagement through pupil numbers. At least 76% of all children attended an inter-sport competition or festival per term during the year.

There has been a significant increase on the proportion of pupils accessing provision led by external expertise. In 2018/19, 76% of all pupils accessed this provision. There was a targeted approach for SEND pupils and 63% took part in these clubs. For disadvantaged pupils, the number was even higher, 74% have accessed this provision.

Providing opportunities for specialist physical space for our children and given them access to specific expertise. The participation rate for these events has increased from last year and will continue further in 2018-2019.

Pupils in Y4 had successful residential trip to Heatree activity centre on Dartmoor. This included 50% of the whole cohort and 38% of disadvantaged pupils, 6 pupils with significant SEND needs and one child with an EHCP.

Expertise of Team and Planning enabled all to be safe, successful and gain new skills both pastoral as well as physical.

Y6 Fully Funded Residential to boost confidence and resilience was attended by all children, including specialist provision for those with SEND needs. The vulnerability of this cohort is high: 52% are recognised as 'disadvantaged' and 12% have SEND need.

The positive impact of this residential on the pupils' mental and physical health and wellbeing was significant.

All pupils in the cohort successfully accessed all the tests in the following week. All achieved at least in line with their previously predicted outcomes and many achieved above this.

As a result, 86% of all pupils achieved the expected standard in Reading, Writing and Maths combined. This is 21% above the national average of 65%.

Disadvantaged pupils outperform other pupils within the academy achieving 91% RWM.

The impact of developing these resilience skills ensured that these vulnerable pupils finished their primary phase with added confidence to transit to secondary schools.

The improvement in partnership work on physical education with other schools and other local partners	£8,900	£8,900	To develop the quality of existing PE teaching through continuing professional learning in PE for staff. Including peer teaching from PE specialist, and teachers from Spires college. This empowers all primary students to improve their health, skills and physical literacy, and have a broader exposure to a range of sports. Competitions for able and gifted pupils to provide opportunities to engage in competitions with other talented sports pupils locally. Promotion of healthy lifestyles through eating, keeping safe and physical fitness and raising of self-esteem. To assist schools, parents and children in understanding and valuing the benefits of high quality PE and sport, including its use as a tool for whole school improvement.
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September 2019 Evaluation

CPD opportunities for all staff across a wide range of subjects has greatly improved engagement and improvement for ALL pupils with specialist sport coaches working regularly alongside teachers. The development of a short term and long term CPD sports strategy with teachers having different levels of need identified and supported. Alongside this, with over 50% of all pupils at Ellacombe living in poverty, access to high quality specialist coaches is key and plays a key part in raising aspiration and looking ahead to career paths.

Early years support has increased physical literacy through the 'Leap into Life' programme.

KS1 focus has been through gymnastics and dance, multi skills, games and athletics.

KS2 through gymnastics and dance, invasion games, net and wall, athletics and striking and fielding.

With additional sports such as benchball, archery, badminton and cricket being specifically added in this year.

Liaisons with professional and specialist sports clubs have been implemented: Premier Sport, Cary park Tennis club and Heatree activity centre. Residential trips have been offered for Y4s and Y6s this year– in order to increase our provision for outdoor learning experiences still further. Also, a whole Year 6 trip to PGL activity centre before SAT's.

With this wide ranging provision, children are engaging more widely in a broad spectrum of sports:

45% of disadvantaged pupils are accessing a club, 41% SEND and 65% all children. 74% disadvantaged pupils and 63% SEND are engaging with expert led competitions and festivals, a significant increase from previous year.

As a result of this, the number of children at the academy who are accessing external community led clubs, such as tag rugby, tennis, football and netball has risen. This is now 16% of all pupils in KS2. This is broadening children's horizons as many of them are travelling to other locations and towns regularly with their clubs.

<p>Leadership of PE and Healthy Lifestyles by specialist HLTA.</p> <p>Supporting children to lead Healthy Lifestyles: Including the introduction of the Golden Mile.</p>	<p>£18,438 (total full time)</p>	<p>£2,239</p> <p>Life Education: £1,000</p>	<p>Inter school competition through the Golden Mile tracker will improve physical and mental wellbeing for ALL children. It will encourage children to be as active as possible and encourage them to have fun whilst being active for at least an hour per day. Children across the school have additional PE through Yoga, dance and relaxation in class. Facilitated by the Go Noodle Programme, all classes use throughout the week as an additional Physical Exercise within class. PE linked to curriculum topic and skills progression in place. Games lessons – include SMSC development through teaching of: fair-play, co-operation, competition, respect.</p> <p>Increased participation and engagement in cycle skills and confidence, through 'Bikeability', with capacity to have increased numbers facilitated by PE Lead.</p> <p>Greater awareness amongst pupils about the dangers of obesity, smoking and other activities that undermine our health. Promotion through the curriculum from SMSC, Science and Family Groups but also through Knowledge & Understanding of fitness/health strand in PE planning.</p>
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			Annual Life Education visits will enable children to be better equipped to make healthier lifestyle choices.
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September 2019 Evaluation

With the ongoing 'Run for your Life Campaign', Ellacombe C of E Academy continue to be recognised for their participation, in September 2019, there will be another celebration event, in which many children will receive certificates for their achievements.

Ellacombe C of E Academy was also awarded Silver Sports Award in July 2019.

23% of all Y5 took part in developing their Bikeability Skills to ride on both busy and challenging roads in our local community.

Swimming skills developed in Y5 with targeted support for pupils. 100% of children took part and as a result 81% can swim confidently, competently and proficiently over at least 25m.

Children readily talk about the importance of both being physically and mentally well. Academy Pupil questionnaire in 2017/8 shows that 99.5% of all pupils learn how to be happy, healthy and safe "Devon CAP, Life Education Bus, PE and visits from the Dentist and Nurse, help us know how to be healthy."

Ofsted July 2018 recognised the work of the school to ensure pupils are happy and feel safe Pupils ..."*They are unanimous in their views that are happy and well care for.*"

"The school's own creative curriculum is a highly innovative and holistic expression of its Christian vision. Christian values and spiritual reflection are seamlessly threaded through the curriculum strengthening the impact of the vision. In this way, pupils' behaviour, attitudes and aspirations are transformed including those with highly complex vulnerabilities, including those suffering from trauma. Disadvantaged pupils are extremely well supported in line with the whole school vision's focus to remove and reduce barriers to learning. An exceptionally wide range of imaginative strategies are used to differentiate the curriculum to meet the needs of each child, enabling all to flourish. Learning activities are fully engaging and enhance pupils' very positive experiences of school life." SIAMS Excellence Grade 2019

"Regular workshops promoting wellbeing for families are led by a member of the family support team and are highly valued." SIAMS Excellence Grade 2019

TOTAL	£34,709	£19,510	
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