

1 Teaching

-Whole School planned approach to Phonics and Early Reading.

-early assessments re basic skills: reading fluency, maths times tables and baseline social and emotional. Y2 RWINC bubble starting and Y1 Phonics assessments feed into planning provision.

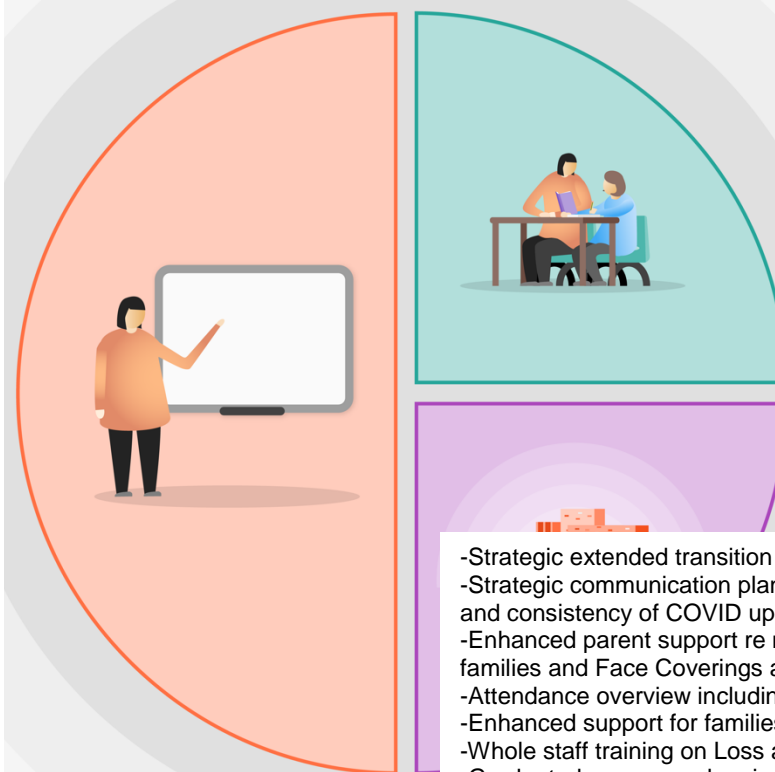
-Enhanced CPD for early career teachers, including RWINC, WCR as well as those new to year group- incremental coaching & maintaining and further building positive relationships.

-SEND graduated response, additional transition/ RA shared and individual steps in place.

-Whole school phased approach to building back writing skills with leadership monitoring and support.

-Further targeted support for math's S Planning to ensure key concepts/ building blocks focused upon.

-Enhanced CPD for all staff re Relationships and Mental Health to enable children to learn and grow resilience.
Additional curriculum time to embed mindfulness and ensure 'rupture/ repair' takes place so learning can then flow.



2 Targeted academic support

- RWINC assessment led, targeted support for lowest 20%.
- Precision teaching following EP and SEND recommendations.
- Developing ability to make range of assessments where needed to identify gaps; YARC, SWST, SWRT, Sandwell etc.
- Break down of EHCP and ISP targets into small steps to enable children to have feeling of success and to close the gap.
- Preteach/post teach. Practiced retrieval
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3 Wider strategies

- Strategic extended transition for significantly vulnerable pupils.
- Strategic communication plan, including 'Rupture, repair provision for ch'n self-isolating and consistency of COVID updates so all parents engage.
- Enhanced parent support re measures in place with high leadership presence to support families and Face Coverings actively encouraged- training parents.
- Attendance overview including previously PA/ vulnerable families.
- Enhanced support for families re testing, absences and support.
- Whole staff training on Loss and Trauma
- Graduated response planning for Mental Health- integrated into universal provision & threaded through Acts of Worship/ shared language of ALL staff.
- Targeted Mental Health Support.
- Mindfulness focus throughout the week.
- Triage of all PSED issues by PSED team. Leading to universal provision in class, targeted groups and individual therapeutic interventions where required.
- Interventions include: draw and talk, music therapy, Lego therapy, sand tray therapy, socially speaking, anxiety curve, the incredible 5 point scale.
- The Balloon activity, what can we let go, what can we keep? How big is my problem? Working through strategies to manage feelings? How Big is my problem?