

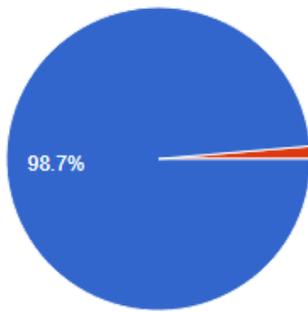


Ellacombe C of E Academy

Dear Parents,

We wanted to provide you with feedback on our recent Parent Questionnaire. This ran for a month during the 2nd Autumn Term, and we were thrilled to have 244 responses.

1. My child is happy at this school

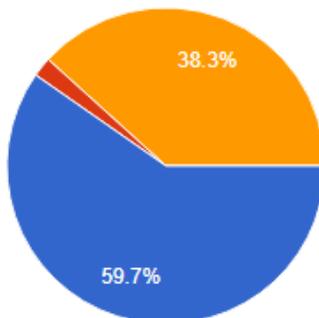


● Yes
● No



| Total Reponses | | | |
|---|-------------|----|----------|
| Yes | 147 (98.7%) | No | 2 (1.3%) |
| We are thrilled that so many parents feedback that their child is happy at Ellacombe. This has increased from 87% since the previous questionnaire. | | | |

2. There is a positive benefit on my child's education by being part of a Multi-Academy Trust

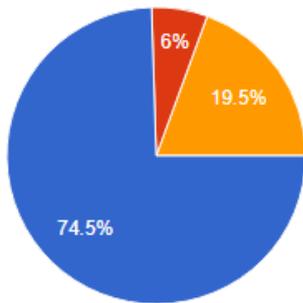


● Yes
● No
● Don't know



| Total Reponses | | | | | |
|---|------------|----|--------|------------|------------|
| Yes | 89 (59.7%) | No | 3 (2%) | Don't Know | 57 (38.3%) |
| This tells us that we have further work to do to let parents know how the support and partnership from the Trust makes a difference and gives your child a better educational experience. Whilst we currently share this in newsletters there is still a sizable amount of parents who do not know, and we need to review how we tell you about things, which benefit your child. | | | | | |

3. The academy's Christian values and attitudes have a positive effect on my child



● Yes
● No
● Don't know



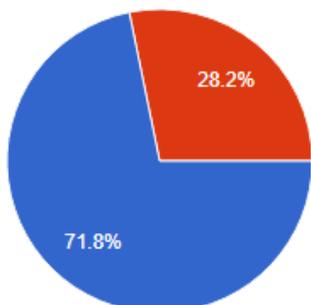
| Total Reponses | | | | | |
|--|-------------|----|--------|------------|------------|
| Yes | 111 (74.5%) | No | 9 (6%) | Don't Know | 29 (19.5%) |
| We are pleased that this has increased from 55% in the last questionnaire. Although we see in school the positive impact the Values of the school have on our pupils through their ability to reflect upon themselves and others, a proportion of our parents are not familiar with the impact this is having. Whilst we share our discussions from Worship and those from across classes regularly on our Social Media and in newsletters, we will review this so that more parents can recognise what this looks like. | | | | | |

Together, we stride towards a brighter future

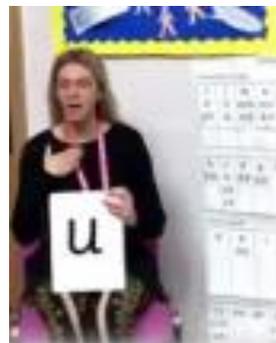


Love: We show love to people and things
Trust: We trust adults to support our needs
Stewardship: We look after our planet and each other
Hope: We have hope for our futures
Perseverance: We persevere, even when times are challenging

4. I receive helpful information about how being part of a Trust benefits my child's educational journey

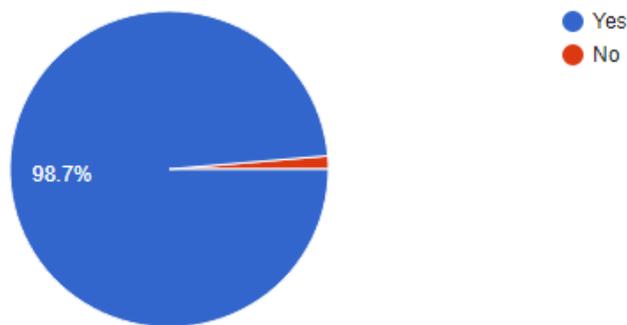


● Yes
● No



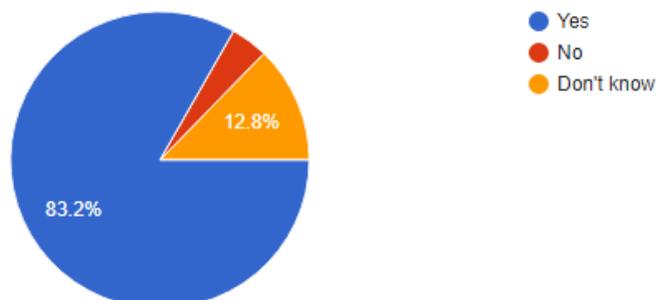
| Total Reponses | | | |
|---|-------------|----|------------|
| Yes | 107 (71.8%) | No | 42 (28.2%) |
| This links to question 2 and tells us that we need to give you more explicit information about how being part of a Trust benefits the children's education. | | | |

5. My child feels safe at this school



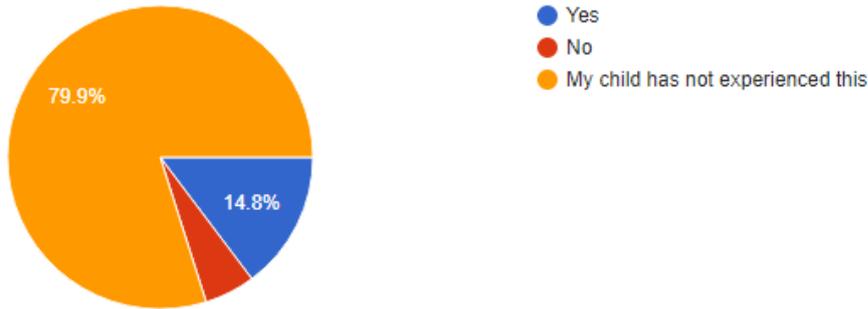
| Total Responses | | | |
|--|-------------|----|----------|
| Yes | 147 (98.7%) | No | 2 (1.3%) |
| <p>We are delighted to see that such an incredibly high proportion feel safe and happy at Ellacombe. Since the last survey, when only 87% felt safe at school, we have worked hard to support children with their resilience and mental health strategies. We have done this by developing our Acts of Worship, Relationships and Health Education as well as our whole school Mental Health support. Children now cope better when things go wrong, and this enables the school to feel settled and safe.</p> | | | |

6. The school makes sure its pupils are well behaved



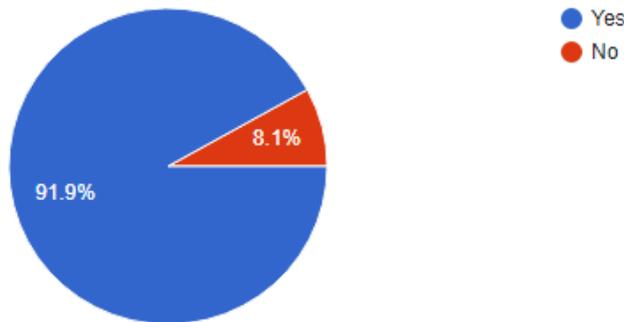
| Total Responses | | | | | |
|---|-------------|----|--------|------------|------------|
| Yes | 124 (83.2%) | No | 6 (4%) | Don't Know | 19 (12.8%) |
| <p>We are pleased that parents recognise pupils behave well and this has increases from 74% in the last questionnaire. We have worked hard to support pupils to cope well when things go wrong as well have a very clear positive Behaviour Policy with clear expectations for all. A sizeable group of parents feedback that they did not know, this may well be because their child had never experienced any poor behaviour in school. Nevertheless, we will be looking at how we can communicate about behaviour in school to our parent community.</p> | | | | | |

7. My child has been bullied and the school dealt with the bullying quickly and effectively



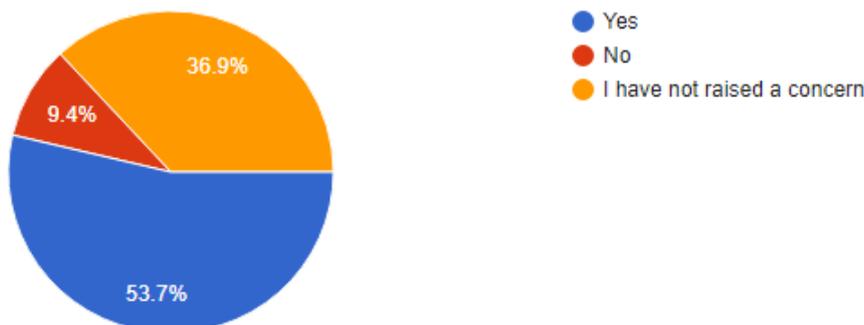
| Total Responses | | | | | |
|--|------------|----|----------|-----------------------------------|-------------|
| Yes | 22 (14.8%) | No | 8 (5.4%) | My child has not experienced this | 119 (79.9%) |
| Whilst we are pleased that almost 80% had no experience of this, we will continue our 'anti bullying' work through Relationships and Health Education and Acts of Worship where children learn the importance of understanding and showing kindness to others. Through this, they also learn, at an age-appropriate level what bullying is and what bullying is not. The roll out of this RHE curriculum this academic year will support our whole school understanding of this. | | | | | |

8. The school makes me aware of what my child will learn during the year



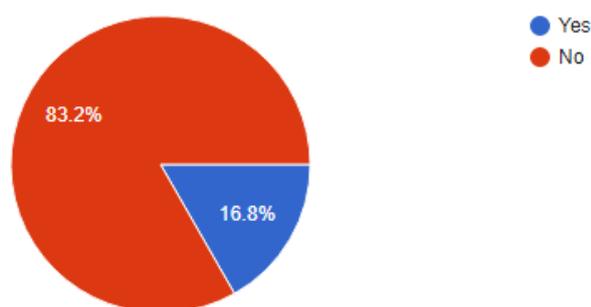
| Total Responses | | | |
|--|-------------|----|-----------|
| Yes | 137 (91.9%) | No | 12 (8.1%) |
| We were pleased to see the vast majority of parents are aware of what their children are learning and have worked hard to revamp the curriculum booklets, which outline this. These are all on our website for parents to view as well as being sent home at the start of each term. Class weekly newsletters are also designed to help parents know what their children are learning, and these are emailed home every week. We would be keen to have further feedback or suggestions about how we can increase the number of parents knowing what their children are learning. | | | |

9. When I have raised concerns with the school, they have been dealt with properly



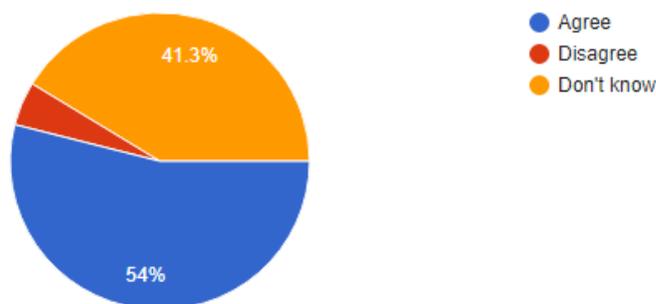
| Total Reponses | | | | | |
|--|------------|----|-----------|-----------------------------|------------|
| Yes | 80 (53.7%) | No | 14 (9.4%) | I have not raised a concern | 55 (36.9%) |
| We have worked hard in our newsletters to communicate to parents who to talk to should they have a concern about their child's education with photos and detail about our Leadership team too. With significant investment from the Trust, we have further added capacity to our Leadership and Family Support Teams to support parents with any concerns that they have. This questionnaire shows that there is an improvement of the proportion of parents who feel that if they have raised a concern, it has been dealt with properly. The proportion of parents who feel their concerns have done been dealt with has decreased from 27% to 9%. We will continue to work with any parent who raises a concern to support them and deal with these in a way they find effective. | | | | | |

10. Does your child have special educational needs and/or disabilities (SEND)?



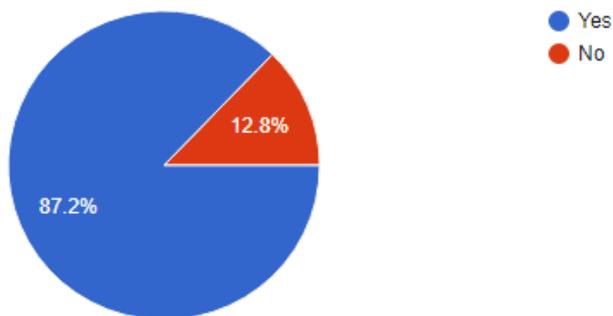
| Total Reponses | | | |
|---|------------|----|-------------|
| Yes | 25 (16.8%) | No | 124 (83.2%) |
| Parents will know that their children in on the SEND register and will have their individual support plan review and communicated at every parent consultation. | | | |

11. If yes, how strongly do you agree with this statement? "My child has SEND and the school gives them the support they need to succeed."



| Total Reponses | | | | | |
|--|----------|----------|----------|------------|------------|
| Agree | 34 (54%) | Disagree | 3 (4.8%) | Don't know | 26 (41.3%) |
| Our SEND provision starts with quality teaching in the classroom as well as having a range of support to meet pupil's needs. All children with a Special Educational Need have an Individual Support Plan, which makes clear the particular needs for that child and outlines support they have in school. These are reviewed with parents at the Parent Consultations, which take place for all pupils 3 times a year and we work hard to ensure all parents attend these. This support is also documented on the end of year report that each child has. We are confident in school that our children with SEND have good quality support and do make progress but recognise that some parents still feedback that they do not have clarity around this. Communicating effectively to all parents is something we are continuously review. | | | | | |

12. The school has high expectations for my child

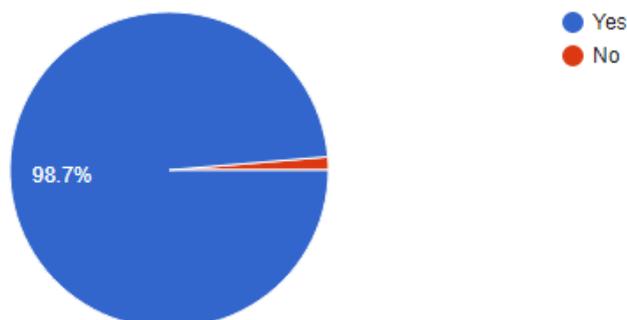


Total Responses

| | | | |
|-----|-------------|----|------------|
| Yes | 130 (87.2%) | No | 19 (12.8%) |
|-----|-------------|----|------------|

We are pleased that so many parents recognise that we have high expectations for all children to achieve their potential but recognise that there may be different perceptions of what 'high expectations' might mean. Having high expectations is central to our school and wider Trust Vision, we believe that all children can achieve and make progress on their own journey. This is not purely about academic success but children flourishing and being a confident young person ready to the next stage

13. My child does well at this school

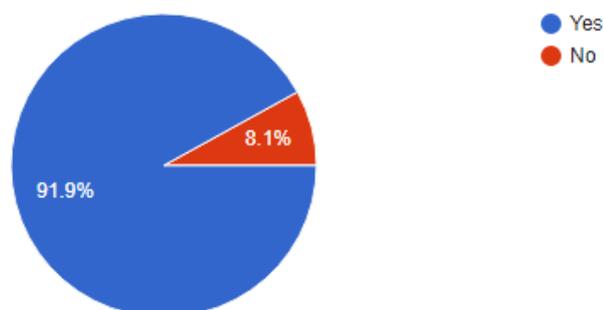


Total Responses

| | | | |
|-----|-------------|----|----------|
| Yes | 147 (98.7%) | No | 2 (1.3%) |
|-----|-------------|----|----------|

This has increased by 11% from our last parent survey and we are proud that parents recognise how well their children do with us here at Ellacombe

14. The school lets me know how my child is doing

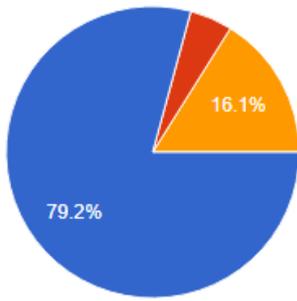


Total Responses

| | | | |
|-----|-------------|----|-----------|
| Yes | 137 (91.9%) | No | 12 (8.1%) |
|-----|-------------|----|-----------|

During the last parent survey this was just 73% and we are thrilled that parents are seeing the impact of our communication with them, even in this year where large numbers of pupils were not in school. We now have 3 parent consultations a year and an end of year report and we would see further feedback from parents about what else they would like to see from us about how their child is doing.

15. There is a good range of subjects available to my child at this school

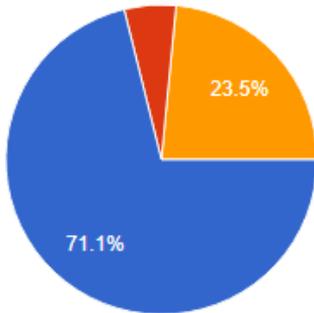


- Yes
- No
- Don't know



| Total Responses | | | | | |
|---|-------------|----|----------|------------|------------|
| Yes | 118 (79.2%) | No | 7 (4.7%) | Don't know | 24 (16.1%) |
| <p>Curriculum development has been a key focus for the school this year as we move away from Topic and into more subject specific learning. The children were already feeding back how much they have enjoyed the subject specific curriculum areas, such as a more rigorous Geography and History curriculum. Parents would have seen how our Curriculum Booklets now outline the learning across a broader range of subjects than previously. In the Autumn term, teachers were also feeding back about learning not just in core subjects but in their wider curriculum too.</p> <p>The COVID National Lockdown this Spring has meant that some development of our wider curriculum has not been able to take place, but we are looking to moving this forward again very soon. We are keen to be sharing with you, our parents, our revamped Curriculum. This has been shaped alongside our curriculum experts and leaders both at Ellacombe and with the help and experience of those across our Trust, to help all children flourish in life, broaden their horizons, discover new talents and help with their wider ambitions and aspirations and we will be planning how we do this in the coming months.</p> | | | | | |

16. The school supports my child's wider personal development

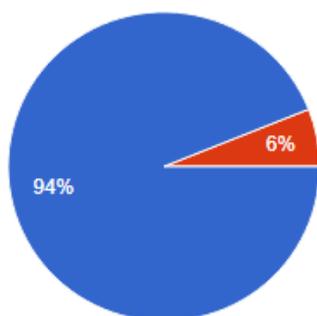


- Yes
- No
- Don't know



| Total Responses | | | | | |
|--|-------------|----|----------|------------|------------|
| Yes | 106 (71.1%) | No | 8 (5.4%) | Don't know | 35 (23.5%) |
| <p>At Ellacombe, we recognise the importance of supporting children's personal development and our curriculum is designed to support this, from our positive behaviour policy, daily acts of Worship when in school, Mental Health Awareness week, Relationships and Health Education learning and our whole Vision, which is centred about taking steps towards a brighter future. The return to school in September was designed to support children developing their wider personal confidence and wellbeing, with structured wellbeing videos and learning which every class took part in through the whole Autumn term, guided by our expert PSED team. We work to share this development with parents through class weekly newsletters and our regular whole school newsletters and would seek further feedback on how we can help parents to know how we support the children's wider development. We also recognise that the pandemic has hindered some of this work, such as the Mental Health and Keeping Safe workshops we had planned with NSPCC and Life Education this January. We will, once again, be planning very carefully the full return to schools so that, when this comes, our whole curriculum, including lessons and acts of worship, support children's wider personal development.</p> | | | | | |

17. I would recommend this school to another parent



● Yes
● No



| Total Reponses | | | |
|---|-----------|----|--------|
| Yes | 140 (94%) | No | 9 (6%) |
| <p>We are delighted that such a high proportion of parents would recommend Ellacombe. This has increased from 60% since our last survey and we have worked hard over that time to build relationships with those families who are new to us. Our whole team has looked at ways of supporting parents to get to know more about us as a school and understand our vision and ethos and we are delighted that the videos we have made both for new and existing parents that are on our website have helped parents to feel even more confident in recommending us to others. We would be keen to have further feedback with those parents who felt they would not recommend us, so we can learn from any poor experiences, but we also recognise every parent, child and family is different and we won't get it right 100% of the time, how ever much we might try!</p> | | | |