

## PE & SPORTS GRANT INFORMATION 2021-22

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Academy	Ellacombe C of E Academy
PE & Sports Grant Allocation August 2021– September 2022	£ 19,060

### Spending Overview :

#### Rationale

The Learning Academy Partnership is dedicated to delivering high quality PE & school sport to all children. We aim to raise standards in PE and equip the children with the desire, skills, knowledge and understanding necessary to lead a healthy lifestyle.

ACTIVITY	COST £	FUNDING CONTRIBUTI ON	IMPACT SOUGHT
Improving participation in intra and inter school sport (including transport provision to facilitate travel)	£2,000	£1,000	<p>An increase in participation for all pupils in inter school activities and personal challenge competition, with a wide variety of activities, festivals, competitions and local club opportunities also. Engaging and motivating activities will really make these opportunities fun and rewarding for children of all ages and abilities and will encourage all children to participate in friendly competition with other local schools.</p> <p>These will include opportunities for all children from EYFS to Year 6 and are offered by Spires College, our PE lead and other local clubs.</p> <p>Target vulnerable groups (PP, EAL, SEND) especially those who are less active and less engaged to improve their participation and motivation. These festivals will include personal challenge activities so children continue to improve their own performances over the year and have friendly competition with others across schools locally. These opportunities will be available for all children and additionally extra opportunities for more able children through a 'Gifted &amp; Talented' programme.</p> <p><b>Inter school festivals and local club opportunities will be adapted to any COVID operating systems.</b></p>

<p>Develop opportunities for children to participate in sporting opportunities outside of school (including after school clubs) to both offer target pathway into competitive sports and support those in need to re engage with physical development</p>	<p>Clubs: £4,800 Heatree £4680 PGL £6188 Residential total: £10868</p>	<p>£2,051 subsidy</p>	<p>Specialist sports coaching and PE lessons with Spires PE teachers will include additional provision for after school clubs covering all year groups, which will mean a huge increase in participation and availability for many more children. This will increase physical and mental wellbeing and allow children to access a wider range of sports and activities.</p> <p>After school sports clubs will be available through Spires college, our PE lead and Premier Sport including a wide range of traditional sports as well as some new ones: – tag rugby, basketball, netball, dance, gymnastics, athletics, tennis, badminton, dodgeball, benchball, cricket, ultimate frisbee, table-tennis, lacrosse, archery and multi-skills.</p> <p>Through an increased provision of after school clubs, PP and SEND children will engage and focus more, improving motivation, self esteem, own personal development and will teach them strategies to enable them to learn social skills, teamwork and leadership. This will include an increase of all vulnerable children, including those with SEMH needs.</p> <p>Links with local clubs offer additional opportunities, including Cary park tennis club, Devon Sharks rugby, TUFC, Torquay cricket club and Swim Torquay.</p> <p>These clubs offer the opportunity for children to access provision outside of school and will increase and lead to improved local club support.</p> <p>Programme of ‘graduated challenge within’ Residential experiences will lead to an increased provision of outdoor activities.</p> <p>This will be available at Heatree activity centre for Year 4 in March 2022 and will include targeting of PP and SEND pupils, using FSM funding formulas and bespoke support for families who may not otherwise access the trip.</p> <p>We will additionally offer the opportunity to Year 6 children to attend PGL Barton hall activity centre in May 2022, with a focus on emotional wellbeing and Mental Health for pupils before they take their ‘SATs’ tests.</p>
<p>The improvement in partnership work on physical education with other schools and other local partners to further develop</p>	<p>£8,400</p>	<p>£5,200</p>	<p>Continuous development of high quality PE lessons supported by a specialist PE teacher from Spires college. This will include termly CPD through PE champions, delivering training in school and online, peer teaching, lesson observations, curriculum planning, implementing the assessment tool and supporting with festivals, sports day and other local competitions.</p> <p>This will empower staff to consistently deliver high quality lessons confidently, which will empower all children to improve their physical and mental wellbeing and physical literacy through a broad range of sports and clubs.</p> <p>The increasing vulnerability of the youngest pupils, including those with SEND or other vulnerabilities, at the academy has been identified as a need which can be supported through expert PE teaching. Through regular and specific coaching by these specialists, the gross motor skills of nursery and EYFS pupils will be improved. Alongside this, these coaches will be providing CPD for staff within those settings so that the impact of this can be continued</p>

children's gross and fine motor skills.			<p>throughout the week. Competitions for 'gifted and talented' pupils will extend and widen further opportunities for those showing an aptitude for specific sports as 'talent spotting' and will increase competition with other schools locally and will also increase out of school opportunities with local clubs.</p> <p>Physical activity is an essential part of a healthy lifestyle. Linked to other positive lifestyle choices, it promotes good physical health and contributes to improved emotional and social wellbeing, focus and concentration, raising self-esteem, resilience and teamwork. This in turn raises awareness and understanding of the benefits of PE and sport to schools, parents and children.</p>
Investment in developing Dance and Gymnastics provision	£5,000	£4,200	<p>Evaluations show pupil's dance and gymnastics has been impacted by inability to have indoor PE curriculum during COVID period. Pupils' gross and fine motor skills impacted by pandemic and lack of activity. Need to update equipment so that this meets pupils needs for high quality provision, developed alongside expertise of specifically PE Spres teacher.</p>
<p>Leadership of PE and Healthy Lifestyles by specialist HLTA.</p> <p>Supporting children to lead Healthy Lifestyles: Including the Golden Mile and personal challenge.</p>	£22,030 (total full time)	£0	<p>Leadership of PE to ensure all pupils accessing targeted, quality teaching.</p> <p>Development of teacher led assessment to early identify pupils falling behind who may need additional support.</p> <p>Wider development of personal development curriculum, through physical activity, including:</p> <ul style="list-style-type: none"> <li>-Underdevelopment of outdoor education, such as orienteering and forest school style learning.</li> <li>-Programmes to ensure pupils are as active as possible throughout the day e.g. active play times, the 'Golden mile' fun run, inter and intra school competitions.</li> <li>- 'Personal challenge' days and 'Gifted and Talented' programmes. This will encourage children to be active for at least an hour a day, but also to achieve their best, challenge themselves and have fun.</li> <li>-Children benefit from additional physical activity through Yoga, dance, fitness activities as well as short movement and mindfulness videos which boost productivity, improve behaviour, and build community spirit. This is facilitated by teachers in the classroom using the Go Noodle programme.</li> <li>-Children will develop their road safety skills through an increase in available places on the 'Bikeability' scheme, which will be open to children in upper KS2.</li> </ul> <p>SMSC development through PE lessons will develop pupils' ability to express personal, emotional and spiritual concepts through dance and gymnastics, develop team building skills, motivation, determination and rising to challenges. Learn about codes of conduct, rules, etiquette, fair play, communication, respect, leadership and sportsmanship. Play as part of a team with pride,</p>

			<p>participate in intra-school competitions and celebrate successes both in and out of school. Develop and respect diversity and different cultures in sport. Reflect on and implement the British Values and Citizenship which are implicit in every aspect of PE.</p> <p>Cross-curricular teaching through health and fitness in PE, Science, RHE and family groups will improve awareness to all pupils of the benefits of leading positive and healthy lifestyles. Through taking part regularly in physical activity, eating a balanced diet, getting sufficient sleep, balancing school work and other commitments, making time for relaxation, having good personal hygiene, avoiding harmful risks, e.g. smoking, drinking alcohol, and taking drugs.</p>
Supporting Children to have Healthy Lifestyles as part of Personal Development Curriculum including high quality RHE development.	CAP UK  SCARF	£1309  £800	<p>Relationship and Health Education has been developed by the PE Lead (HLTA) alongside the Head of Academy and other staff across our whole school family There is specific deployment of the HLTA to support teachers with the specific planning and teaching of this curriculum linked to PE and health and fitness. Links between both progression of skills and knowledge in PE and RHE implements a consistent and in depth teaching and understanding in the importance of living a healthy lifestyle.</p> <p>This is further enriched and deepened by both CAP UK and Life Education Workshops.</p>
Support personal development including wellbeing and mental health as well as physical health by developing outdoor learning spaces.	£1,000	£1,000	<p>Through break and lunch time training with the PE lead upper KS2 children will be confident to lead playtime sessions as playground leaders. They will be able to identify less active children, deliver and supervise games during play times in a positive and fun way engaging more children in physical activity during these times. Using specialist equipment to encourage positive team building for happier and healthier playtimes, improving both physical and mental wellbeing. Playtime games such as Hopscotch, building blocks, four in a row and dominoes will utilise the flat roof space and will encourage teamwork in small groups and create an environment that is more physically stimulating.</p>
Develop outdoor learning experiences	£3500	£3,500	<p>Investment in continuing professional development modules and resources for teachers to develop skills and expertise in delivering cross curricular outdoor learning. This will encourage outdoor adventurous activities such as Orienteering, which will develop children's skills in map reading, navigation, communication and collaboration as well as their agility and endurance. OAA</p>

by developing staff through CPD.			<p>will be delivered across the whole school at an age appropriate level and will improve all children's fundamental skills, develop a broader range of skills and be able to implement these in a range of activities both individually and as part of a team.</p> <p>Initial focus on Y4-6 with range of opportunities including blocks of learning on key skills working towards key opportunities to utilize, including:  Forest School Sessions and CPD for staff  Adventurous activity development.</p>
<b>TOTAL</b>	<b>£57,598</b>	<b>£19,060</b>	