

## PE & SPORTS GRANT INFORMATION 2020-21 Evaluation

PE & Sports Grant Information	
Academy	Ellacombe C of E Academy
PE & Sports Grant Allocation August 2020– September 2021	£ 19,580

### Spending Overview :

#### Rationale

The Learning Academy Partnership is dedicated to delivering high quality PE & school sport to all children. We aim to raise standards in PE and equip the children with the desire, skills, knowledge and understanding necessary to lead a healthy lifestyle.

ACTIVITY	COST £	FUNDING CONTRIBUTI ON	IMPACT SOUGHT	End of Year Evaluation
Improving participation in intra and inter school sport (including minibus provision to facilitate travel)	£800	£0	Increased attendance and participation in inter school activities and a wider variety of opportunities are on offer to engage more children. Inter school festivals this year will be adapted to COVID Operating systems but will still engage and motivate children to compete across our schools. This will include team building, fun run, netball, athletics, gymnastics, rounders and multi skills. These will include opportunities for all children from EYFS to Year 6 and are offered by Spires College as well as our PE lead. Target vulnerable groups (PP, EAL, SEND) especially those who are less active and less engaged to improve their participation and motivation. These festivals will include personal challenge activities so children continue to improve their own performances over the year and have friendly competition with others across schools locally.	Through the offer of a wider variety of provision, there has been a positive impact in engagement through pupil number, including a range of festivals (run in school and results compared with other schools). These included: Team building, fun run (where Ellacombe were placed first against other Trust schools, children running just over 150 miles), athletics and rounders. Due to partial closure some festivals were not able to take place and were then created as personal challenges for children to compete

				in at home virtually, including gymnastics, fitness, throwing and catching and movement stories.
Develop opportunities for children to participate in sporting opportunities outside of school (including after school clubs)	£1,500	£803	<p>As a result of COVID Secure operating systems and limited outdoor space, sporting activities outside of school are not currently planned until at least the summer term 2020.</p> <p>High quality, specialist sports coaching, including additional provision for after school clubs will mean a huge increase in participation by many more children. This will improve health and wellbeing in children allowing them to access a range of new sports.</p> <p>As a result of PE funding, new clubs will be available through Spires college, our PE lead and Cary Park tennis including: – tennis, dodgeball, rounders and multi-sports.</p> <p>With such an increased provision of after school clubs for PP and SEN, children will engage and focus and also teach them strategies to enable them to learn social skills, teamwork and leadership.</p> <p>These clubs will increase the proportion of vulnerable children with additional needs engaging and growing their own personal development, including those with SEMH needs.</p> <p>With local links through many of these clubs the opportunity for children to access this provision outside of school will increase and lead to improved local club support.</p>	<p>As a result of COVID restrictions and our schools own risk assessment, clubs were not able to take place until the last half term of the year. This included a total of 30% of children in KS1 and 20% in KS2 able to take up a place where there was large investment so many could take part.</p> <p>There has continued to be a good proportion of disadvantaged pupils accessing at least 1 club with 65% accessing this provision.</p> <p>The number of pupils with SEND needs accessing clubs is 28% and continues to represent the proportion of pupils in school as a whole. The PE lead and other leaders have worked closely with club providers to ensure there is adapted provision and support for those pupils who have a vulnerability.</p> <p>As a result of the partial closure from COVID and restrictions in place both the planned Y4 and Y6 residential were not able to take place. (were booked for November and May)</p> <p>Year 6 had a day of specialist provision from Premier Education of team building games, archery, dodgeball, ultimate frisbee, table tennis and lacrosse to experience wider opportunities.</p>

<p>The improvement in partnership work on physical education with other schools and other local partners to further develop children's gross and fine motor skills.</p>	<p>£8,900</p>	<p>£8,900</p>	<p>To develop the quality of existing PE teaching through continuing professional learning in PE for staff. Including peer teaching from PE Lead, and teachers from Spires college. This empowers all primary students to improve their health, skills and physical literacy and have a broader exposure to a range of sports.</p> <p>The increasing vulnerability of the youngest pupils, including those with SEND or other vulnerabilities, at the academy has been identified as a need which can be supported through expert PE teaching. Through regular and specific coaching by these specialists, the gross motor skills of nursery and EYFS pupils will be improved. Alongside this, these coaches will be providing CPD for staff within those settings so that the impact of this can be continued throughout the week.</p> <p>Competitions for able and gifted pupils to provide opportunities to engage in competitions with other talented sports pupils locally.</p> <p>Promotion of healthy lifestyles through eating, keeping safe and physical fitness and raising of self-esteem.</p> <p>To assist schools, parents and children in understanding and valuing the benefits of high quality PE and sport, including its use as a tool for whole school improvement.</p>	<p>CPD opportunities for all staff across a wide range of subjects continued to have a positive impact. This includes engagement and improvement for ALL pupils with specialist secondary school teachers working regularly alongside teachers. During partial closure due to COVID, face to face CPD was unable to happen during Spring term 1, although online resources, lesson planning and videos continued to support teachers in their delivery of PE to both children in school and at home.</p> <p>Continuing to develop a long term CPD sports strategy is key to identifying teacher needs and specialise the support required and improve confidence of all staff. This will take place once staffing structure is finalized at the end of term.</p> <p>Having access to specialist PE teachers is vital to improving children's life skills and aspirations and leads to a wider understanding of opportunities in the wider community both in a sports setting, but also looking towards their future careers.</p> <p>Early years and KS1 focus has been through ball skills, games, team building, fundamental skills, tennis, athletics and striking and fielding skills.</p> <p>KS2 through team building, invasion games, net and wall, athletics and striking and fielding.</p> <p>With additional personal challenge</p>
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				<p>activities for all children during partial school closure due to COVID.</p> <p>Local club liaisons have continued during the year, however additional teaching of clubs and lessons in school has not happened due to COVID restrictions.</p> <p>There continues to be a focus on supporting and signposting children to become part of sports clubs in the community although this has been limited due to COVID restrictions.</p>
<p>Leadership of PE and Healthy Lifestyles by specialist HLTA.</p> <p>Supporting children to lead Healthy Lifestyles: Including the Golden Mile.</p>	<p>£22,030 (total full time)</p> <p>£1,065 (ex VAT) (Have quoted us £355 per day- 4 classes worksh op per day.</p>	<p>£4,406 (0.2 of HLTA role)</p> <p>£1,065</p>	<p>Inter school competition through the Golden Mile tracker will improve physical and mental wellbeing for ALL children. It will encourage children to be as active as possible and encourage them to have fun whilst being active for at least an hour per day.</p> <p>There will also be an opportunity for PP and SEND children to participate in 'Personal challenge' days, which will include activities aimed at their ability and will allow them to do their best and challenge themselves to improve throughout the year.</p> <p>Children across the school have additional PE through Yoga, dance and relaxation in class. Facilitated by the Go Noodle Programme, all classes use throughout the week as an additional Physical Exercise within class. PE linked to curriculum topic and skills progression in place. Games lessons – include SMSC development through teaching of: fair-play, co-operation, competition, respect. Increased participation, engagement and confidence in cycle skills through 'Bike ability', with capacity to have increased numbers this Year for both Year 5 and 6.</p> <p>Greater awareness amongst pupils about the dangers of obesity, smoking and other activities that undermine our health. Promotion through the curriculum from SMSC, Science and Family Groups but also through Knowledge &amp; Understanding of fitness/health strand in PE planning. Specific training and workshops for children through Life Education provision. Alongside these workshops, the provision will provide high</p>	<p>26% of all Y5 and an additional 10% of Y6 children took part in developing their Bikeability Skills to ride on both busy and challenging roads in our local community. Swimming skills developed in Y5 (last academic Year) with targeted support for pupils.</p> <p>100% of children took part and as a result 64% can swim confidently, competently and proficiently over at least 25m. Evaluations have shown that PE is seen by the pupils as a key part of their development and their wider healthy lifestyle. Children continue to be confident talking about the importance of healthy lifestyles, including bedtime routines etc. Pupils in KS2 are more confident with this aspect of their learning through embedded PE and PSHE (where as COVID has caused disruption over the past 18 months)</p>

			quality Teaching and Learning resources to support implementation of this wider curriculum, statutory from this year.	so less embedded with younger pupils.
Supporting Children to have Healthy Lifestyles as part of high quality RHE development.	£22,030 – (NOT duplicated) (Full time)	£4,406 (further 0.2 of this)	Relationship and Health Education is being developed by the PE Lead (HLTA) alongside the Head of Academy and other leaders at the Academy. There is specific deployment of the HLTA to support teachers with the specific planning and teaching of this curriculum.	Pupil feedback has shown the impact this curriculum has had on pupils' understanding of how to maintain healthy lifestyles. Pupils talk with increased confidence about their physical and mental health including being able to confidently talk about puberty and body development.
<b>Additional spend to encourage increased fitness and healthy lifestyles upon return to school following lockdown. Above items had to be revised due to limited capacity for above items due to lockdown in Spring Term and DFE Schools Guidance which restricted the capacity to events and some of the above activities.</b>				
Support wellbeing and mental health as well as physical health by developing outdoor learning spaces.		6,375  375	Outdoor learning space being developed to create an environment for children to promote physical activity through the introduction of a playground leaders scheme, activities and equipment for break and lunch times. This will lead to a positive culture of engaging in healthy playtimes, developing positive relationships, teamwork and leadership skills. -Strategic development plan to increase outdoor provision for pupils From EYFS to Y6 through 'all weather equipment' and increased opportunities to learn outdoors. -Develop physical environment to be more activity stimulating.	Playtime games such as Hopscotch, building blocks, four in a row and dominoes have developed positive team building. The introduction of play leaders with sports equipment and activity cards, learning to become positive leaders will show a greater engagement in physical exercise throughout the coming year. The intended outcomes will be: Leaders will be able to describe the benefits and impact of physical activity on health & wellbeing. Identify reasons for non participation by some pupils and identify possible solutions. Demonstrate high quality leadership skills & positive team work. Identify and facilitate opportunities within own school setting to lead quality activity opportunities at lunch and break times.

				Promote opportunities to be active at breaks & lunchtimes.
Develop outdoor learning experiences by developing staff through CPD		105	Invest in continuing professional development modules and resources for teachers to develop skills and expertise in delivering cross curricular outdoor learning.	Children accessing high quality, outdoor learning to deepen their understanding of the natural environment.
<b>TOTAL</b>	<b>£34,293</b>	<b>£19,580</b>		