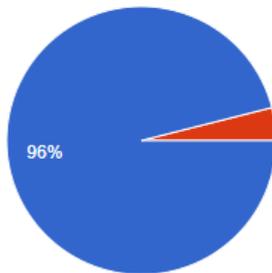


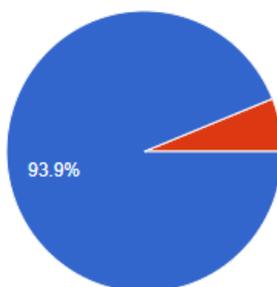
Ellacombe C of E Academy Pupil Survey 2021

Every year we seek the feedback of our pupils and this year, the children used their technology skills to complete these online in class. This provides us all with great feedback to use as we shape our plans and priorities.

1) I am proud to attend Ellacombe academy. Yes 96%

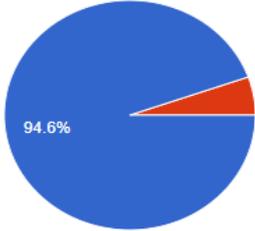


2) I feel listened to and have a voice in my class and school community Yes 93.9%



Pupil feedback is something that we would typically be gaining very regularly through pupil conferencing by leaders as well as this yearly survey. Due to the pandemic, we have not been able to have leaders meet regularly with groups of pupils from outside of their own teaching bubble but we are very much hoping to be able to do this more next year.

3) Do the school values help you to understand how to live together as a school family? Yes 94.6%

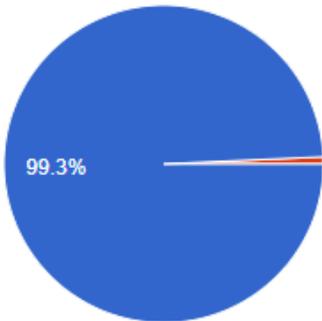


Out of the 94.6% this were the results:

- 27% Be Kind
- 6% Show respect
- 19% To Persevere
- 12% Build trust
- 15% Other

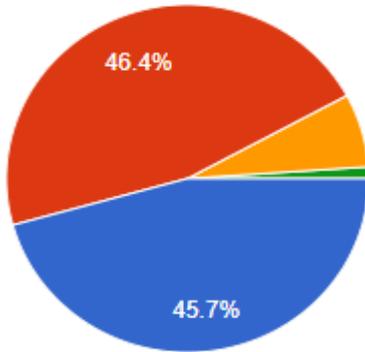
We're thrilled that so many pupils told us of the positive impact our Values have. This year, we have had to have all of our Worship sessions virtually and the children have adapted to this well. However, we know that being together physically enables the children to really engage in a deep way in these discussions about our Values and how we work and nourish together as a school family. We are hopeful that we 'll be able to move towards being more face to face soon!

4) Does your teacher help you when you find things hard? Yes 99.3%



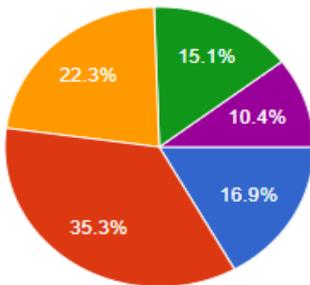
5) My teacher knows me and understands how I learn?

45.7% Strongly agree 46.6% Agree 6.8% Disagree 1.1% Strongly disagree



Whilst we recognise the majority of pupils felt their teachers know them as learners, we can see the impact of lockdown in this answer as some pupils felt their teachers didn't have this in depth knowledge. We know from our internal monitoring and system that teachers do have a very detailed understanding of each and every child as an individual but having had to work remotely for such a period of time, some children don't yet feel that depth.

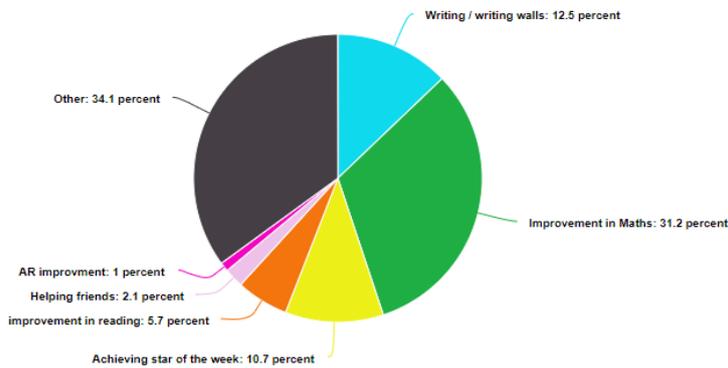
6) What motivates you to learn more?



16.9% Asking questions
35.3% Completing my work
22.3% Praise and rewards
15.1% Sports and extracurricular clubs
10.4% other



7) What are you proud of achieving in class/school this year?

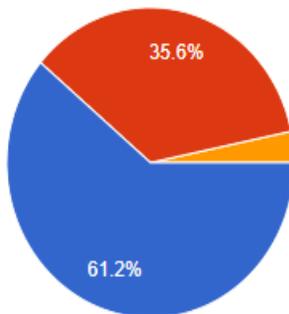


12.5% Writing wall
 31.2% Improvement in Maths
 10.7% Achieving Star if the week/month
 5.7 Improvement in reading
 10% Improvement in AR
 34.1% other

It's clear from this question that children really do value their learning and achievements in school. This feedback reflects what we have seen since March Reopening, with pupils working hard and determined to take every opportunity to learn and progress ready for next year.

8) I have opportunities to learn about lots of different subjects?

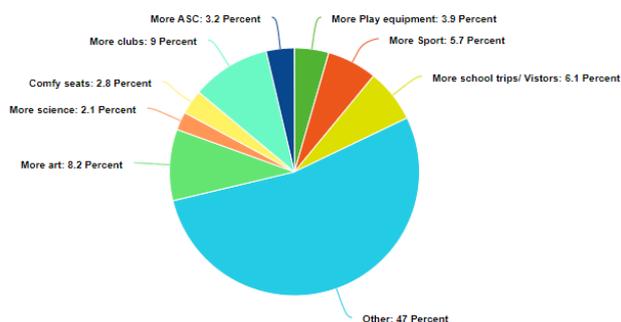
61.2% Strongly agree 35.6% Agree 3.2% Disagree 0% Strongly disagree



Further developing our curriculum has been a key priority for us this year. We've used the expertise across our Family of Schools to do this and it was great to see the percentage of pupils who agreed or strongly agreed on this question increased from 87% last year to 96.8% this year.



9) Given a chance, what is the one change that you would like to see?

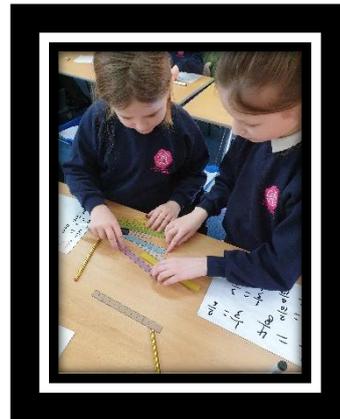
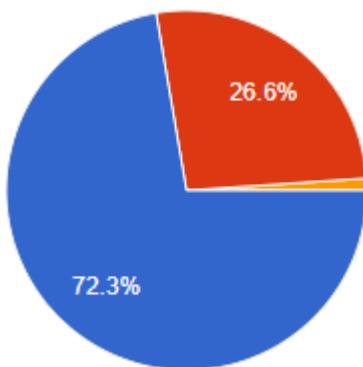


3.9% More play equipment
 5.7% More sports
 6.1% More school trips/visits
 47.% Nothing or other
 7.5% More languages
 8.2% More Art
 2.1% More Science
 2.8% Comfy seats
 2.1% More ASC's

This year's restrictions have impacted upon the wider experiences we have been able to run as a school. We're thrilled to see children are wishing to get back into experiences such as trips and sports but also take up further opportunities with Art and Languages. We're taking this on board and looking at how we can nurture pupil's talents and interests in a wider range of extracurricular activities next year.

10) Do you have supportive classmates?

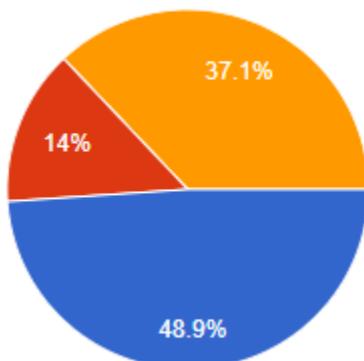
72.3% Yes 26.6% Neither yes or no 1.1% No extremely unsupportive



This feedback tells us that whilst the vast majority find their peers supportive, a very small minority are telling us this is not the case for them. The restrictions this year have seen pupils working with reduced number of classmates as we have had to reduce movements around in classes themselves. This may be reflected here as some children may have worked with the same partner over the year and may be ready for a fresh face! We are aware that the lockdowns have also impacted upon children's social skills as we've seen this with children having to adjust to being around others after being at home for long periods. Our Relationships and Health Education will support the children through learning about working and being part of a family with others.

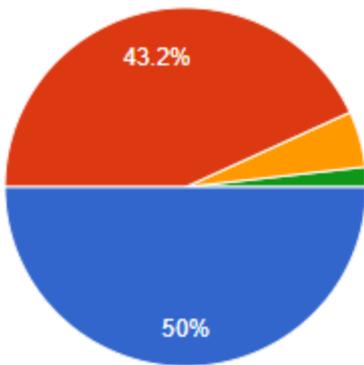
11) Do you think that the school provides you with enough sports/musical opportunities?

48.9% Yes 14% No 37.1% Not always



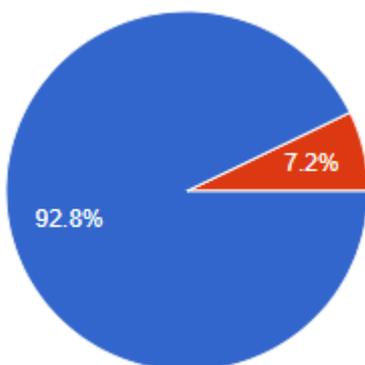
We have directly from pupils, through whole school worship, how much they are enjoying musical and art opportunities. However, we recognise there is more to do and we are looking to how we expand our extracurricular offer next year.

12) In my class there are clear expectations for behaviour and its fair.
50% Strongly agree 43.2% Agree 5% Disagree 1.8% Strongly disagree



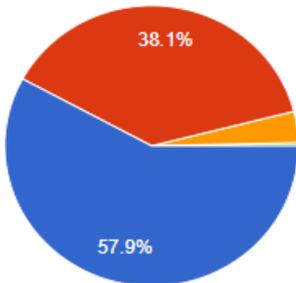
Pupils tell us that they enjoy having class Values and Rules as well as Kudos points as part of our behaviour policy, but this tells us it is not yet embedded for all pupils. We will be revisiting our behaviour policy with pupils as a whole school and linking this again to our Values, in the new year so we revisit this after 18 months of COVID disruption.

13) I know how to keep myself safe online 92.8% Yes 7.2% No



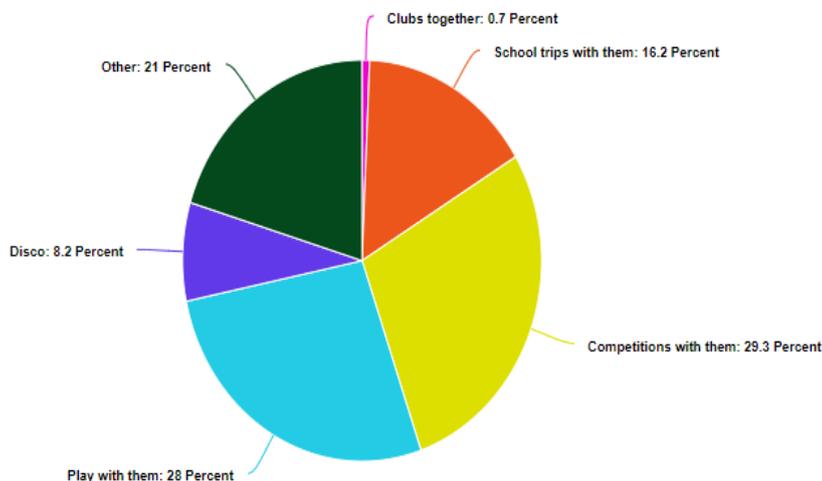
This year, we have had a real focus on E Safety through guidance and information sent to families both during lockdown but also in the weekly parent letters to you, with teachers continually revisit these messages. We are pleased to see the positive impact of this with this increasing from 84% last year. We recognize there is more to do so that 100% of pupils are safe and confident online and our RHE curriculum will be developing this through the Digital Literacy block next year.

14) If I told someone at school I was worried about something they would help me
 57.9% Strongly agree 38.1% Agree 3.6% Disagree 0% Strongly disagree



Helping pupils to feel safe is our first and foremost priority in everything we do. We recognise that the disruption this year has meant that some of our regular events, such as working with CAP UK or having visits from NSPCC have been curtailed. We have continued with our Stay Safe work, delivering this in house to ensure children know that they can talk and get help. We will be revamping this work next year so 100% of pupils feel they can talk if they have a worry as pupil's mental wellbeing is so important.

15) Your school is part of a family of schools. What sort of things would you like to be able to do with your sister academies?



0.7% Clubs together
 16.2% School trips together
 29.3% Competitions together
 28% To play with them
 3.4% To have a disco with them
 21.2% Other

We acknowledge that whilst the virtual way of working has enabled our staff to stay very connected across our family of schools, we just have not been able to connect our children as much. The children have recently engaged in opportunities with work together, such as Art Projects, Sports (virtual) competitions but we are looking at how we can help our children connect more across the Trust.