

PE & SPORTS GRANT INFORMATION 2021-22 Evaluation



PE & Sports Grant Information	
Academy	Ellacombe C of E Academy
PE & Sports Grant Allocation August 2021– September 2022	£ 19,060

Spending Overview :

Rationale

The Learning Academy Partnership is dedicated to delivering high quality PE & school sport to all children. We aim to raise standards in PE and equip the children with the desire, skills, knowledge and understanding necessary to lead a healthy lifestyle.

ACTIVITY	COST £	FUNDING CONTRIBUTION	IMPACT SOUGHT	End of Year Evaluation
1.Improving participation in intra and inter school sport (including transport provision to facilitate travel)	£2,000	£1,000	<p>An increase in participation for all pupils in inter school activities and personal challenge competition, with a wide variety of activities, festivals, competitions and local club opportunities also. Engaging and motivating activities will really make these opportunities fun and rewarding for children of all ages and abilities and will encourage all children to participate in friendly competition with other local schools.</p> <p>These will include opportunities for all children from EYFS to Year 6 and are offered by Spires College, our PE lead and other local clubs.</p> <p>Target vulnerable groups (PP, EAL, SEND) especially those who are less active and less engaged to improve their participation and motivation. These festivals will include personal challenge activities, so children continue to improve their own performances over the year and have friendly competition with others across schools</p>	<p>Through an increased and wider offer of these opportunities, pupil engagement has improved, allowing over 256 pupils access to at least one competition or festival and 99 at least two festivals.</p> <p>These included: A virtual gymnastics festival, a badminton festival (run in school and results compared with other schools-where Ellacombe was placed first). A neon fun run at Okehampton (which targeted our older, more vulnerable and less active girls), tag rugby festival and Commonwealth games festival at Quinta field.</p>

			<p>locally. These opportunities will be available for all children and additionally extra opportunities for more able children through a 'Gifted & Talented' programme.</p> <p>Inter school festivals and local club opportunities will be adapted to any COVID operating systems.</p>	<p>Due to the continued impact of Covid, some festivals were not able to run in the Autumn and Spring terms. Coaches have been supplied for all year groups EYFS-Year 6 for travel to Sports day.</p>
<p>2.Develop opportunities for children to participate in sporting opportunities outside of school (including after school clubs) to both offer target pathway into competitive sports and support those in need to re engage with physical development</p>	<p>Clubs: £4,800</p> <p>Heatree £4680</p> <p>PGL £6188</p> <p>Residentials total: £10868</p>	<p>£2,051 subsidy</p>	<p>Specialist sports coaching and PE lessons with Spires PE teachers will include additional provision for after school clubs covering all year groups, which will mean a huge increase in participation and availability for many more children. This will increase physical and mental wellbeing and allow children to access a wider range of sports and activities.</p> <p>After school sports clubs will be available through Spires college, our PE lead and Premier Sport including a wide range of traditional sports as well as some new ones: – tag rugby, basketball, netball, dance, gymnastics, athletics, tennis, badminton, dodgeball, benchball, cricket, ultimate frisbee, table-tennis, lacrosse, archery and multi-skills.</p> <p>Through an increased provision of after school clubs, PP and SEND children will engage and focus more, improving motivation, self-esteem, own personal development and will teach them strategies to enable them to learn social skills, teamwork and leadership. This will include an increase of all vulnerable children, including those with SEMH needs.</p> <p>Links with local clubs offer additional opportunities, including Cary Park tennis club, Devon Sharks rugby, TUFC, Torquay cricket club and Swim Torquay. These clubs offer the opportunity for children to access provision outside of school and will increase and lead to improved local club support.</p> <p>Programme of 'graduated challenge within' Residential experiences will lead to an increased provision of outdoor activities.</p> <p>This will be available at Heatree activity centre for Year 4 in March 2022 and will include targeting of PP and SEND</p>	<p>With a large investment in club opportunities for the whole school year there was an increase in pupils being able to access at least one club. There was a total of 320 spaces available over the year and our PE lead and other leaders have worked closely with club providers to ensure there is adapted provision and support for those pupils who have a vulnerability. This continued improvement showed an increase to 48% of disadvantaged pupils and 30% SEND pupils accessing this provision.</p> <p>In addition to termly after school sports clubs, there has been a targeted Dynamos cricket club, open to 20 pupils, running for 6 weeks in the Summer term, that was targeted at disadvantaged and SEND children. This club was delivered by a qualified Level 2 cricket coach supported by the Devon cricket board and our PE lead.</p> <p>Pupils in Y4 had another successful residential trip to Heatree activity centre on Dartmoor. This included 51% of the whole cohort and 71% of disadvantaged pupils and 29% with SEND.</p> <p>Pupils in Year 6 participated in their residential trip at PGL, Barton Hall,</p>

			<p>pupils, using FSM funding formulas and bespoke support for families who may not otherwise access the trip. We will additionally offer the opportunity to Year 6 children to attend PGL Barton hall activity centre in May 2022, with a focus on emotional wellbeing and Mental Health for pupils before they take their 'SATs' tests.</p>	<p>Torquay. With 73% of the whole cohort, 60% of disadvantaged pupils and 13% with significant SEND needs. Expertise of the team and Planning enabled all to be safe, successful and gain new skills both pastoral as well as physical.</p> <p>Year 6 children who did not attend PGL) had a day of specialist provision from Premier Education of archery, dodgeball, ultimate frisbee and table tennis to experience wider opportunities.</p>
<p>3.The improvement in partnership work on physical education with other schools and other local partners to further develop children's gross and fine motor skills.</p>	<p>£8,400</p>	<p>£5,200</p>	<p>Continuous development of high-quality PE lessons supported by a specialist PE teacher from Spires college. This will include termly CPD through PE champions, delivering training in school and online, peer teaching, lesson observations, curriculum planning, implementing the assessment tool and supporting with festivals, sports day, and other local competitions. This will empower staff to consistently deliver high quality lessons confidently, which will empower all children to improve their physical and mental wellbeing and physical literacy through a broad range of sports and clubs. The increasing vulnerability of the youngest pupils, including those with SEND or other vulnerabilities, at the academy has been identified as a need which can be supported through expert PE teaching. Through regular and specific coaching by these specialists, the gross motor skills of nursery and EYFS pupils will be improved. Alongside this, these coaches will be providing CPD for staff within those settings so that the impact of this can be continued throughout the week. Competitions for 'gifted and talented' pupils will extend and widen further opportunities for those showing an aptitude for specific sports as 'talent spotting' and will increase competition with other schools locally and will also increase out of school opportunities with local clubs.</p>	<p>Due to the continued impact of COVID face to face CPD was not able to go ahead during most of the year, although online CPD was still made available. The continued support and identification of individual teacher needs has continued to support teachers in delivering inclusive, high quality and varied lessons and sports. With the continuation of specialist secondary school teachers working alongside teachers weekly, pupils (especially disadvantaged and those with SEND) have fully engaged and improved across a range of sports. PE assessments have shown a significant improvement in children engaging and achieving the expected level for their age group. Continuing to develop a short and long term CPD sports strategy has continued to identify teacher needs and specialise the support required and improve confidence of all staff.</p>

			<p>Physical activity is an essential part of a healthy lifestyle. Linked to other positive lifestyle choices, it promotes good physical health and contributes to improved emotional and social wellbeing, focus and concentration, raising self-esteem, resilience and teamwork. This in turn raises awareness and understanding of the benefits of PE and sport to schools, parents and children.</p>	<p>Having access to specialist PE teachers is vital to improving children's life skills and aspirations and leads to a wider understanding of opportunities in the local community both in a sports setting, but also looking towards their future careers.</p> <p>Early years and KS1 focus has been through basic fundamental skills, ball skills, games, team building, gymnastics, dance, athletics and striking and fielding skills.</p> <p>KS2 through team building, invasion games, dance, gymnastics, net and wall games, athletics and striking and fielding.</p> <p>There continues to be a focus on supporting and signposting children to become part of sports clubs in the community although this has been limited due to COVID restrictions. We have close links with Cary park tennis club, Torquay Cricket club and Torquay United football club.</p>
4. Investment in developing Dance and Gymnastics provision	£5,000	£4,200	<p>Evaluations show pupil's dance and gymnastics has been impacted by inability to have indoor PE curriculum during COVID period. Pupils' gross and fine motor skills impacted by pandemic and lack of activity. Need to update equipment so that this meets pupils needs for high quality provision, developed alongside expertise of specifically PE Spires teacher.</p>	<p>With a large investment of new gymnastics equipment, there has been significant engagement with ALL pupils being able to access the wider curriculum. This investment will continue to show improvement across the school and means teachers have been able to deliver high quality lessons which are inclusive, varied and challenging.</p> <p>Our PE lead and specialist secondary school teachers have developed lesson plans to ensure that this has a continued positive impact for everyone.</p>

<p>5. Leadership of PE and Healthy Lifestyles by specialist HLTA.</p> <p>Supporting children to lead Healthy Lifestyles: Including the Golden Mile and personal challenge.</p>	<p>£22,030 (total full time)</p>	<p>£0</p>	<p>Leadership of PE to ensure all pupils accessing targeted, quality teaching.</p> <p>Development of teacher led assessment to early identify pupils falling behind who may need additional support.</p> <p>Wider development of personal development curriculum, through physical activity, including:</p> <ul style="list-style-type: none"> - Underdevelopment of outdoor education, such as orienteering and forest school style learning. - Programmes to ensure pupils are as active as possible throughout the day e.g. active play times, the 'Golden mile' fun run, inter and intra school competitions. - 'Personal challenge' days and 'Gifted and Talented' programmes. This will encourage children to be active for at least an hour a day, but also to achieve their best, challenge themselves and have fun. - Children benefit from additional physical activity through Yoga, dance, fitness activities as well as short movement and mindfulness videos which boost productivity, improve behaviour, and build community spirit. This is facilitated by teachers in the classroom using the Go Noodle programme. - Children will develop their road safety skills through an increase in available places on the 'Bikeability' scheme, which will be open to children in upper KS2. <p>SMSC development through PE lessons will develop pupils' ability to express personal, emotional and spiritual concepts through dance and gymnastics, develop team building skills, motivation, determination and rising to challenges. Learn about codes of conduct, rules, etiquette, fair play, communication, respect, leadership and sportsmanship. Play as part of a team with pride, participate in intra-school competitions and celebrate successes both in and out of school. Develop and respect diversity and different cultures in sport. Reflect on and implement the British Values and Citizenship which are implicit in every aspect of PE.</p> <p>Cross-curricular teaching through health and fitness in PE, Science, RHE and family groups will improve awareness to all pupils of the benefits of leading positive and healthy lifestyles. Through taking part regularly in physical activity, eating a balanced diet, getting sufficient</p>	<p>9 Y5 and an additional 2 Y6 children took part in developing their Bikeability Skills to ride on both busy and challenging roads in our local community.</p> <p>In addition to this 19% of our Year 3 children were able to take part in the level 1 Bikeability programme delivered by Torbay Council in school this year.</p> <p>Due to covid restrictions swimming was unable to go ahead last year, which meant we ensured both Year 5 and Year 6 children had half a term of lessons this year.</p> <p>In Year 6 96% of children took part and as a result 61% can swim confidently, competently and proficiently over at least 25m.</p> <p>In Year 5 100% of children took part and as a result 31% can swim confidently, competently and proficiently over at least 25m.</p> <p>Children can confidently talk about the importance of PE and sport and how this has a positive impact on both their physical and mental wellbeing. This is embedded through PE lessons and the RHE curriculum.</p> <p>Children understand that this is just a part of a healthy lifestyle and know that it is also important to have a balanced diet, take time to relax and have a consistent bedtime etc.</p> <p>Although there was a clear impact on KS1 pupils being less active throughout COVID, they are beginning to show clear understanding of why this is important.</p>
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<p>6.Supporting Children to have Healthy Lifestyles as part of Personal Development Curriculum including high quality RHE development.</p>	<p>CAP UK SCARF</p>	<p>£1309 £800 spent 720</p>	<p>Relationship and Health Education has been developed by the PE Lead (HLTA) alongside the Head of Academy and other staff across our whole school family There is specific deployment of the HLTA to support teachers with the specific planning and teaching of this curriculum linked to PE and health and fitness. Links between both progression of skills and knowledge in PE and RHE implements a consistent and in-depth teaching and understanding in the importance of living a healthy lifestyle. This is further enriched and deepened by both CAP UK and Life Education Workshops.</p>	<p>This year has seen a large investment in the new statutory RHSE curriculum and has been led by staff across the Trust. A new policy and progression document have been implemented Trust wide, consultations with pupils and parents, lesson planning and CPD for ALL staff has had a huge impact on children. All pupils have had consistent and informative lessons across the whole curriculum and are confident and positive when talking about their physical and mental wellbeing as well as puberty and body changes, respect, diversity and belonging to a community.</p>
<p>7.Support personal development including wellbeing and mental health as well as physical health by developing outdoor learning spaces.</p>	<p>£5000</p>	<p>£1000</p>	<p>Through break and lunch time training with the PE lead upper KS2 children will be confident to lead playtime sessions as playground leaders. They will be able to identify less active children, deliver and supervise games during play times in a positive and fun way engaging more children in physical activity during these times. Using specialist equipment to encourage positive team building for happier and healthier playtimes, improving both physical and mental wellbeing. Playtime games such as Hopscotch, building blocks, four in a row and dominoes will utilise the flat roof space and will encourage teamwork in small groups and create an environment that is more physically stimulating.</p>	<p>Pupils in Year 6 have been chosen as Sports captains and are leading positive playtime sessions with team building games. The investment in equipment and storage will continue to improve the structure of playtimes, ensuring pupils have safe, happy and healthy outdoor activities. The intended outcomes will be: Children will be able to describe the benefits and impact of physical activity on health & wellbeing. Take part in activities that promote a healthy</p>

				<p>lifestyle and focus on improving participation and positive relationships. Activities will be adapted so that ALL pupils will be able to participate and have fun.</p> <p>Sports captains will demonstrate high quality leadership skills & positive team work.</p> <p>Identify and facilitate opportunities within own school setting to lead quality activity opportunities at lunch and break times.</p> <p>Promote opportunities to be active at breaks & lunchtimes.</p> <p>Identify pupils in other year groups that demonstrate these skills and work alongside them to develop their leadership skills.</p> <p>Although this has only been implemented in the Summer term, the impact of this has been demonstrated with children showing high levels of emotional resilience for themselves and others.</p>
8. Develop outdoor learning experiences by developing staff through CPD.	£3500	£3,500	<p>Investment in continuing professional development modules and resources for teachers to develop skills and expertise in delivering cross curricular outdoor learning. This will encourage outdoor adventurous activities such as Orienteering, which will develop children's skills in map reading, navigation, communication and collaboration as well as their agility and endurance. OAA will be delivered across the whole school at an age appropriate level and will improve all children's fundamental skills, develop a broader range of skills and be able to implement these in a range of activities both individually and as part of a team.</p> <p>Initial focus on Y4-6 with range of opportunities including blocks of learning on key skills working towards key opportunities to utilize, including: Forest School Sessions and CPD for staff</p>	<p>With the appointment of a Forest school lead, there has been ongoing development of an outdoor education curriculum. Alongside lesson planning and a short and long term plan there will be continued CPD for staff to ensure high quality opportunities for ALL pupils.</p> <p>There has been a huge investment in equipment which will ensure pupils have the opportunity to learn new skills. With multi-sensory activities to improve concentration and motivate learning, alongside inclusivity for disadvantaged and pupils with SEND.</p>

			Adventurous activity development.	Pupils will gain more independence, self esteem, confidence, resilience, and improve communication skills through problem solving and team building.
TOTAL	£57,598	£19,060		