

Long Term Curriculum Map – Torquay Hub

		AUTUMN TERM (15 weeks)		SPRING TERM (11 weeks)		SUMMER TERM (13 weeks)	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y 1	<i>History</i>	Toys Have Toys always been the same?		Queen Elizabeth I (1533-1603) and Queen Elizabeth II (1952) comparison How are Queen Elizabeth I and Queen Elizabeth II similar and different?		Neil Armstrong 1969 Why do we remember Neil Armstrong?	
	<i>Geography</i>	Studies of school and grounds Local field work		Torquay local study: Human and physical features I can distinguish between human and physical geographical features.		Name and locate the world's 7 continents and 5 oceans Hot and cold areas of the world (poles and equator) I can name and locate the seven continents I can identify the Equator	
	<i>Science</i>	Seasonal Changes – throughout the year I can describe how the weather changes in each season.	Seasonal Changes – throughout the year I can describe how the weather changes in each season.	Everyday materials I can distinguish between an object and the material from which it is made from	Plants I can name common plants	Animals I can name common animals	Humans I can describe the structure of an animal
	<i>RE</i>	<u>Christianity</u> What does it mean to belong to	<u>Christianity</u> Why does Christmas matter to Christians?	<u>Judaism</u> Who is Jewish and how do they live?		<u>Christianity</u> Who do Christians say made the world?	<u>Christianity</u> How should we care for the world and for

	a faith community?					others, and why does it matter?
<i>Art</i>	Drawing Local Artist: Belinda Raynell		Painting National Artist: David Hockney		Clay tiles Global Artist: Gaudi	
<i>D&T</i>		<u>Mechanisms</u> Push and pull		<u>Textiles</u> Design make and evaluate models of chairs		<u>Food Technology</u> Preparing fruit and vegetables
<i>Music</i>	<u>Instrumental study - recorder</u> I can play a tuned instrument musically	<u>Christmas Nativity Performance</u> I can use my voice expressively to sing songs	<u>In the Groove</u> I can learn about different styles of music	<u>Easter Service Performance</u> I can use my voice expressively to sing songs	<u>Composing and Performing</u> I can compose a piece of music based on a story	<u>Round and Round</u> I can learn about different styles of music.
<i>Computing</i>	Computing systems and networks – Technology around us	Creating media - Digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B – Introduction to animation
<i>RHE</i>	Respecting Ourselves and Others	Safe Relationships	Belonging to our community	Media Literacy and Digital Resilience Money and Work	Physical Health and Mental Well Being Keeping Healthy, Food and Exercise,	Changing and Growing

		Families and Friendships				Hygiene Routines and Sun Safety	
	<i>PE</i>	Invasion games	Net and wall	Gymnastics	Dance	Keeping Safe	
						Athletics	Striking and fielding
Y 2	<i>History</i>	Agatha Christie Who was Agatha Christie and why is she important to Torquay?		Great Fire of London What happened to London during the fire of 1666?		Comparison Rosa Parks (1955) and Emily Davison (1913) How did Emily Davison and Rosa Parks' actions lead to change?	
	<i>Geography</i>	The UK and weather patterns I can locate, identify and compare the four countries of the UK and their capital cities.		Field study River Lemon use basic geographical vocabulary to refer to: key physical features, including river		Comparing beaches Oddicombe and North America I can use maps, photos and aerial images to name the geographical features at a beach location.	
	<i>Science</i>	Uses of everyday materials I can sort objects into materials	Humans I can notice that humans and animals have offspring	Animals I can notice that humans and animals have offspring	Living things and their habitats I can explore and compare living and	Plants I can observe, over time, what happens to a bulb.	Plants I can grow plants in different conditions

	including unusual materials			dead and never been alive.		
<i>RE</i>	<u>Islam</u> Who is a Muslim and how do they live?		<u>Christianity</u> What do Christians believe God is like?	<u>Christianity</u> Why does Easter matter to Christians?	<u>Christianity</u> What is the good news Jesus brings?	<u>Christianity/Islam</u> What makes some places sacred to believers?
<i>Art</i>	Drawing Local Artist: Valerie Davide		Painting National Artist: Aric Carle		Clay tiles Global Artist: Lisa Stevens	
<i>D&T</i>		<u>Textiles</u> Sewing and material use.		<u>Mechanisms</u> Sliders and levers		<u>Structures</u> Design and planning
<i>Music</i>	<u>Instrumental study – glockenspiel</u> I can play a tuned instrument musically	<u>Christmas Nativity Performance</u> I can use my voice expressively to sing songs	<u>I wanna play in a band (Charanga)</u> I can experiment with, create, select and combine sounds	<u>Easter Service Performance</u> I can use my voice expressively to sing songs	<u>Friendship song (Charanga)</u> I can play tuned instruments musically	<u>Composing and Performing</u> I can compose a piece of music based on a story.
<i>Computing</i>	Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – Robot Algorithms	Data and information – pictograms	Creating media – making music	Programming B – An introduction to quizzes

	<i>RHE</i>	Respecting Ourselves and Others Families and Friendships	Safe Relationships	Belonging to our community	Media Literacy and Digital Resilience Money and Work	Physical Health and Mental Well Being Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety Keeping Safe	Changing and Growing
	<i>PE</i>	Invasion games	Net and wall	Gymnastics	Dance	Athletics	Striking and fielding
Y 3	<i>History</i>	Stone age to Iron Age When was a better time to live – the Stone Age or the Iron Age?		Roman Empires impact on Britain What was the impact of the Roman invasion on Britain?		Ancient Greece (700-480 BC) What did the Ancient Greeks contribute to modern life?	
	<i>Geography</i>	Land use patterns, how aspects have changed overtime I can identify how some key human and physical features are represented on maps and images.		Comparison study- Exeter and Rome. I can understand geographical similarities and differences through the study of human and physical geography.		Volcanoes and Earthquakes I can describe and explain the distribution of tectonic plates and the global impact of these.	
	<i>Science</i>	Rocks	Light	Forces and magnets	Animals including humans	Plants	Plants

	I can name different rocks	I understand the importance of light to see objects.	I can compare how toys can move along different materials.	I understand that animals, including humans, need the right types and amount of nutrition.	I can identify and describe the functions of different parts of flowering plants	I can identify and describe the functions of different parts of flowering plants
<i>RE</i>	<u>Christianity</u> What do Christians learn from the creation story?	<u>Christianity</u> What is it like for someone to follow God?	<u>Islam</u> How do festivals and worship show what matters to Muslim?	<u>Judaism</u> How do festivals and family life show what matters to Jewish people?	<u>Christianity</u> What kind of world did Jesus want?	<u>Christianity, Judaism, Islam, Non-Religious</u> How and why do people try to make the world a better place?
<i>Art</i>	Drawing (Cave Drawings) Global Artist: Lascaux		Painting and printing Local Artist: Becky Bettsworth		Printing National Artist: William Morris	
<i>D&T</i>		<u>Textiles</u> 2D to 3D project		<u>Electrical Systems</u> Programming and control		<u>Mechanical Systems</u> Designing and evaluating
<i>Music</i>	<u>Instrumental study – glockenspiel</u> I can play an instrument with increasing	<u>Three Little Birds (Charanga)</u> I can develop an understanding of the History of music.	<u>Composing and Performing</u> I can learn to play simple repetitive tunes (melody)	<u>Easter Service Performance</u> I can use my voice expressively to sing songs	<u>Bringing Us Together (Charanga)</u> I can play and perform using instruments	<u>Bringing Us Together (Charanga)</u> I can use and understand staff and

		accuracy, fluency, control and expression					other musical notation.
	<i>Computing</i>	Computing systems and networks – Connecting computers	Creating media – Animation	Programming A – Sequence in Music	Data and information – Branching databases	Creating media – Desktop publishing	Programming B – Events and actions
	<i>RHE</i>	Respecting Ourselves and Others Families and Friendships	Safe Relationships	Belonging to our community	Media Literacy and Digital Resilience Money and Work	Physical Health and Mental Well Being Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety Keeping Safe	Changing and Growing
	<i>PE</i>	Invasion games	Net and wall	Gymnastics	Dance	Athletics	Striking and fielding
Y 4	<i>History</i>	TQ involvement in WWII What was the impact of WWII on the people of Torbay?		Anglo Saxons What changes did the Anglo-Saxons make to Britain between 449AD and 793AD?		Ancient Egypt How did the religion of the Ancient Egyptians shape their legacy?	

<i>Geography</i>	Describe and understand key aspects of Mountains in the UK. I can locate mountains within and across counties of the UK.		A trip around the world I can locate the world's countries using maps to focus on Europe, (including location of Russia) North and South America.		Water cycles and Rivers. I know and can explain the key parts of the water cycle and its importance in water moving around the earth.	
<i>Science</i>	Electricity I can construct a simple series electrical circuit, identifying and naming its basic parts.	Sound I can identify how sounds are made.	States of Matter I can identify solid, liquid and a gas.	States of Matter I can observe over time what happens when something is heated.	Living things and their habitats I understand that living things can be grouped in a variety of ways	Animals including humans I can explain the basic parts of the digestive system in humans using research I have carried out.
<i>RE</i>	<u>Hinduism</u> What do Hindus believe God is like?	<u>Hinduism</u> What does it mean to be Hindu in Britain today?	<u>Christianity</u> What is the 'Trinity' and why is it important for Christians?	<u>Christianity</u> Why do Christians call the day Jesus died Good Friday?	<u>Christianity</u> For Christians, when Jesus left, what was the impact of Pentecost?	<u>Christianity, Hinduism, Non-Religious</u> How and why do people mark the significant events of life?
<i>Art</i>	Drawing National Artist: Henry Moore		Painting Local Artist: Brian Pollard		Sculpture Global Artist: Natlie Wong	
<i>D&T</i>		<u>Mechanical Systems</u>		<u>Mechanical Systems</u>		<u>Electrical Systems</u>

		Levers and Sliders		Levers and linkages		Circuits and Switches
<i>Music</i>	<u>Composing and Performing</u> I can refine and rehearse my composition	<u>Christmas Carol Service</u> I can perform in solo and group ensemble, using my voice.	<u>Mumma Mia (Charanga)</u> I can use and understand staff and other musical notation.	<u>Lean on Me (Charanga)</u> I can play and perform using an instrument	<u>Instrumental Study – Ukulele</u> I can use and understand staff and other musical notation	<u>Instrumental Study – Ukulele</u> I can use and understand staff and other musical notation
<i>Computing</i>	Computing systems and networks – The internet	Creating media – Audio editing	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games
<i>RHE</i>	Respecting Ourselves and Others Families and Friendships	Safe Relationships	Belonging to our community	Media Literacy and Digital Resilience Money and Work	Physical Health and Mental Well Being Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety Keeping Safe	Changing and Growing

	<i>PE</i>	Invasion games	Net and wall	Gymnastics	Dance	Athletics	Striking and fielding
Y 5	<i>History</i>	Tudors What was the impact of Henry VIII's divorce from Catherine of Aragon?		Vikings How successful was the Viking invasion?		Benin How did the Kingdom of Benin change Europe's perception of Africa?	
	<i>Geography</i>	Comparison study: The UK and Scandinavia Using an atlas, I can name, locate and generalize the three countries of Scandanavia and compare to the UK.		Hemispheres and time zones I can name and locate the Equator, Northern and Southern Hemisphere, the Tropics of Cander and Capricorn, Arctic and Antarctic Circle and date and time zones.		Climate Zones: A study of South America I can describe and explain global biomes	
	<i>Science</i>	States of matter I can explain the changes of state and reversible changes.	Materials I can compare and group materials.	Forces and magnets I can explain that unsupported objects fall towards that Earth because of gravity acting between the earth and the falling object.	Earth and Space I can describe the movement of the Earth.	Living things and their habitats I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.	Animals including humans I can describe the changes as a human develops to old age.
	<i>RE</i>	<u>Christianity</u> What does it mean if Christians believe God is holy and loving?	<u>Christianity</u> Why do Christians believe Jesus was the Messiah?	<u>Islam</u> What does it mean to be Muslim in Britain today?	<u>Judaism</u> Why is the Torah so important to Jewish people?	<u>Christianity</u> Christians and how to live: 'What would Jesus do?'	<u>Christianity/Humanism</u> What matters most to Humanists and Christians?

<i>Art</i>	Drawing Local Artist: Peter Blakesley		Painting Global Artist: Beatiz Milhazes		Typography National Artist: Paul Thurlby	
<i>D&T</i>		<u>Structures</u> Frame structures		<u>Control</u> Crumble Card Buggy		<u>Food Technology</u> Bread and diet
<i>Music</i>	<u>Instrumental Study – Violin</u> I can play and perform using an instrument	<u>Livin’ on a Prayer (Charanga)</u> I can understand and use staff and other musical notation.	<u>Instrumental Study – Violin</u> I can play and perform using an instrument	<u>Easter Service Performance</u> I can use my voice expressively to sing songs	<u>Dancing in the Street (Charanga)</u> I can develop an understanding of the history of music.	<u>Composing and Performing</u> I can notate using note names
<i>Computing</i>	Computing systems and networks – Sharing information	Creating media – Video editing	Programming A – Selection in physical computing	Data and information – Flat-file databases	Creating media – Vector drawing	Programming B – Selection in quizzes
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						Hygiene Routines and Sun Safety Keeping Safe	
	<i>PE</i>	Invasion games	Net and wall	Gymnastics	Dance	Athletics	Striking and fielding
Y 6	<i>History</i>	Victorians How did the industrial revolution impact Torquay?		Social History (Women's rights) How did women get the vote?		WWII What was the global impact of WWII?	
	<i>Geography</i>	North America settlement and migration I can compare three contrasting settlement patterns (London, Abu Dhabi and Los Angeles)		Natural resources, trade and sustainable living		Describing locations using aerial images. I can analyse and give views on the effectiveness of different geographical representations of a location.	
	<i>Science</i>	Living things and their habitats I can describe how things are classified.	Evolution and inheritance I can recognise that living things have changed over time and that fossils provide information	Electricity I can associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.	Light I can recognise that light appears to travel in straight lines.		Animals including humans I can identify and name the main parts of the human circulatory system.

		about living things that inhabited the Earth millions of years ago				
<i>RE</i>	<u>Christianity</u> Creation and Science: conflicting or complementary?	<u>Christianity/Non-Religious</u> Why do some people believe God and some people not?	<u>Hinduism</u> Why do Hindus want to be good?	<u>Christianity</u> What do Christians believe Jesus did to save people?	<u>Christianity</u> What kind of king is Jesus?	<u>Worldviews</u> How does faith help people when life gets hard?
<i>Art</i>	Drawing Local Artist: Simon Drew		Painting National Artist: Grayson Perry		Sculpture Global Artist: Giacometti	
<i>D&T</i>		<u>Structures</u> Creating and following plans		<u>Textiles</u> Combing fabrics and shapes		<u>Food Technology</u> Fair trade cookies
<i>Music</i>	<u>Happy (Charanga)</u> I can use and understand staff and other musical notation.	<u>Composing and Performing</u> I can perform my composition	<u>You've got a Friend (Charanga)</u> I can develop an understanding of the history of music	<u>Instrumental study – Ukulele</u> I can play and perform using instruments		<u>Instrumental study – Ukulele</u> I can use and understand staff and other musical notation.

	<i>Computing</i>	Computing systems and networks - Communication	Creating media – web page creation	Programming A – Variables in games	Data and information - Spreadsheets	Creating media – 3D modelling	Programming B - Sensing
	<i>RHE</i>	Respecting Ourselves and Others Families and Friendships	Safe Relationships	Belonging to our community	Media Literacy and Digital Resilience Money and Work	Physical Health and Mental Well Being Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety Keeping Safe	Changing and Growing
	<i>PE</i>	Invasion games	Net and wall	Gymnastics	Dance	Athletics	Striking and fielding

Please note: all subjects have their own Progression of Knowledge and Skills document which exemplifies the links to the national Curriculum. *(for example, “Agatha Christie, History: significant historical events, people and places in their own locality)*