



ELLACOMBE
CHURCH OF ENGLAND ACADEMY

Ellacombe C of E Academy

Pupil Questionnaire Feedback

APRIL 2023

We received a total of 300 responses from pupils across our school, which gives an 83% response rate.

WHAT DID YOU TELL US?

1. I am proud to attend my school



Yes 96%

No 3%

Not Sure 1%

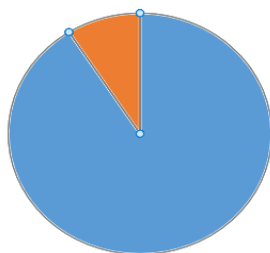
We are so pleased that 96% of our pupils are proud to attend Ellacombe. This has been consistent over the past few years. Nevertheless, we will continue to work to empower our pupils to have that sense of belonging and pride in their school.



2. I feel listened to and have a voice in my class and my school community.

Yes 91%

No 9%



This percentage is the same as 2022 so we will continue to seek to improve this. As part of this, we have introduced house teams and a school council. Children wrote applications and speeches to take part and have been highly engaged in assemblies and meetings.

3. Do the school values help you to understand how to live together as a school family?

Yes 88%

No 12%



This shows a 2% increase in children responding 'yes' this year, we aim to increase this further though children's feedback demonstrated their understanding of our values and the impact is evident in their comments which included;

"When we learnt about being Stewards it taught me how to care for the world and that God didn't tell us to rule the world, he told us to care for the world"

"Whenever I feel like I cant do something I do not lose hope.."

"The school values help me understand because now I know how to treat other children with more respect than I used to."

"They show how to trust, hope, persevere and be kind".

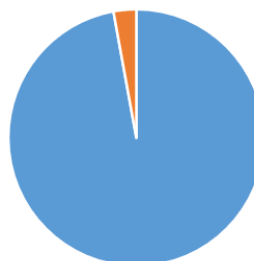
"When we learnt about being Stewards, it taught me how to care for the world".

"Trust helps me because it helps me to believe in other people not just myself, I feel happy and safe".

4. Does your teacher help you when you find things hard?

Yes 97%

No 3%



This is a slight increase on last year.

Answers to this question showed that pupils were able to voice how their teacher supported their learning and that they were not afraid to ask for help. Many children also mentioned how adults helped them with other issues outside of academic work. Answers included;

"Modelling and support on sheets"

"Prompts in English"

"They explain my work so I can understand"

"They make a difference by making everyone happy and joyful"



5. My teacher knows me and understands how I learn?



Strongly agree 46%

Agree 49%

Disagree 5%

This has remained the same as last year at 95% feeling that their teacher understands how they learn. We believe this has been due to a high increase of check-ins, interventions, and the development of our Individual Support Plans (for pupils with SEND needs). Teachers have been supported to really understand the needs of pupils following the pandemic and adapting to the needs of the children within the curriculum, where needed. The answers showed that pupils understood where work was personalized for them but didn't make them feel different from their friends.



6. What motivates you to learn more?



Completing my work 28%

Praise and rewards 25%

Asking questions 22%

Sports and other extracurricular activities 18%

7% other

We have seen an increase in children responding to praise and rewards and believe this to be attributed to house points and children knowing that their efforts are highly valued and celebrated, many children mentioned this. The other area that has increased is sports and extracurricular activities which may reflect our wider extracurricular offer.

Some of the children's responses reflect our school values as well as their appreciation of challenge.

"I never used to finish my work, so I kept on persevering, and I got there and now I mostly finish my work".

"The more work I do the more house points I can get".

"When I get star of the week or when I get compliments on my work or writing".

"What motivates me is just being here at Ellacombe".

"If something looks confusing to me and I finish it, it makes me feel proud".

7. What are you proud of achieving in class/school this year?

All our children had something they were proud of, showing how much they value themselves as well as value the feedback from others.

Becoming the star of the week and improving an element of their work were common themes. But many comments related to personal growth.

The children's enjoyment of the wider curriculum and extracurricular activities was also reflected.

"When I achieve stuff, I get butterflies in my tummy".

"Starting a book club for Y1 and Y2".

"Being PE superstar".

"Making good choices."

"Performing in the Nativity"

"Taking part in the Rudolph Run for charity".

"Playing the glockenspiel".

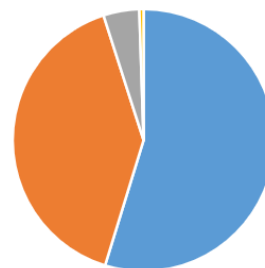
"I'm proud of my residential experience".

"My abstract art project".

"Being on the school council".



8. I have opportunities to learn about lots of different subjects?



| | |
|---------------------|--------------|
| ■ Strongly agree | 55% |
| ■ Agree | 40% |
| ■ Disagree | 4% |
| ■ Strongly disagree | Less than 1% |

This response with 95% of pupils agreeing/strongly agreeing that they have had the opportunity to learn about lots of different subjects shows the impact of our work together on developing the curriculum so that each child is developing knowledge and skills in all subject areas.



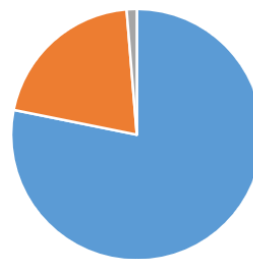
9. Given a chance, what is the one change that you would like to see?

We have been committed to providing pupils with as many opportunities as we can, including visitors to school, trips, residential and sports opportunities. We have also started our commitment to having experiences and trips with our sister academies. Amongst those who would like changes, here were common themes:

- More trips/ visitors in.
- More play equipment.
- Use more equipment in DT & PE
- Activities to bring classes together
- More and longer breaktimes
- Pets in school



10. Do you have supportive classmates?



Yes, extremely supportive 78%

Neither supportive or unsupportive 21%

No, extremely unsupportive 1%

It is positive that the majority of children feel they have extremely supportive classmates. They continue to demonstrate how to help themselves and one another.

11. Do you think that the school provides you with enough sports/musical opportunities?



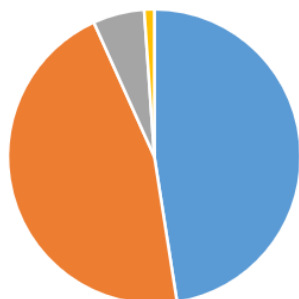
62% ■ Yes

27% ■ Not always

11% ■ No

Those who 'yes' to this question has further increased by 4% building on a large increase of 10% in the previous year. We recognise, though, the need for improvement here and work has already begun towards continuing this upward trend. For example, using funding for peripatetic teaching of the ukelele, an Indian music and dance workshop, an orchestra visit and multisport festival.

12. In my class there are clear expectations for behaviour and it's fair.



| | |
|-------------------|-----|
| Strongly agree | 48% |
| Agree | 46% |
| Disagree | 5% |
| Strongly disagree | 1% |

94% of our pupils responding agree or strongly agree shows the impact of our ongoing focus on meeting pupils' needs, no matter how complex, in our inclusive environment. This is in line with the data we received last year and the year before showing a consistent approach from one year to the next. It also shows the impact of values and a clear and consistent approach to behaviour.



13. I know how to keep myself safe online

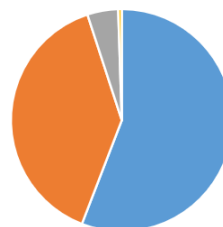


Yes 93%

No 7%

These figures are the same as last year - 93% of our pupils know how to keep themselves safe online. This is a result of the impact of our Trust-wide approach to not just online safety but safeguarding as a whole. More work needs to be done to target the 7% who have answered 'no', not just as part of our RHE learning, but right across the curriculum.

14. If I told someone at school, I was worried about something they would help me



Strongly agree 56%

Agree 39%

Disagree 4%

Strongly disagree less than 1%

95% of pupils felt confident that a member of staff would help them is a good outcome but a decrease of 4% from last year. Our whole school ethos of helping one another and the right to feel safe and happy is embedded, however, to achieve 100%, we need to ensure all pupils know what to do if they are worried and share with an adult that will help them.

15. Your school is part of a family of schools. What sort of things would you like to be able to do with your sister academies?

The responses from our pupils showed that children enjoy the occasions schools link up and they would like more opportunity to do so. Every child gave a response. Their ideas focus around:

- Sports activities.
- Residential and trips.
- Developing friendships and visit each other.
- Assemblies together
- Learning together.
- Music days.
- Write to each other.

