

Year 2 Families and Friendships (3 weeks)

Lesson 1 objectives:

- How to be a good friend, e.g. kindness, listening, honesty
- About different ways that people meet and make friends

Key Vocabulary: similarities, differences, kindness, honesty, listening, bravery, feelings, thankfulness, trust

Resources: <https://www.bbc.co.uk/bitesize/clips/zxqyqk7> what does friendship mean? Story 'Seeds of Friendship' <https://www.youtube.com/watch?v=p56GHm8rGV8>

Summary - Ask children to identify the meaning of a friend; can they think of a definition? Use the BBC clip to support their developing understanding of this concept and feedback friendship qualities (kind, generous, helping, giving, thoughtful) and explore how friendship made the children feel and ask them again, to consider what friendship truly means. Share dictionary definition of friendship: a person who has a strong liking for and trust in another person. 2 : a person who is not an enemy friend or foe. Use the storybook to show how a new child made friends by initiating conversations, working together and finding common interests. How creatively can they represent the true meaning of friendship?

Lesson 2 objectives:

- Strategies for positive play with friends, e.g. joining in, including others, etc.
- About what causes arguments between friends

Key Vocabulary: inclusion, joining in, argument, disagreement, solution, noticing others, lonely

Resources: Use puppets to role-play positive and negative play

Summary: Discuss the definitions of positive vs negative emotions (e.g. proud, excited vs angry, frustrated). Link this into images of positive play - how are the children feeling; how do you know? During puppet work, talk aloud and ask questions that prompt children to recognise positive and negative play (e.g. interrupting others, ignoring others, asking others to join in, noticing when people are lonely, listening to friends opinions, making compromises). Think creatively about how we can promote positive play on the playground.

Lesson 3 objectives:

- How to positively resolve arguments between friends
- How to recognise, and ask for help, when they are feeling lonely or unhappy or to help someone else

Key Vocabulary: Empathy, 'putting yourself in someone's shoes', conflict, sharing, resolve, argument/disagreement, listening.

Resources: [Seeing both sides of a story - KS1 PSHE and Citizenship - BBC Bitesize](#)

Summary - What does it mean to put yourself in someone else's shoes? What happens when friends disagree? Watch the video and discuss practical ways of resolving conflict (listening to both sides of a story, taking a step back and thinking about the situation, thinking about our actions/behaviour, reflecting). Explore a range of role-play scenarios - use of puppets and images on the board - examples include: friends wanting to do different activities and not agreeing; a friend who feels bossed around; a child wanting something new but grownups being unable to afford it. Discuss practical steps to support in school: friendship stops/benches, helping others (relate to the wider community).