

PE & SPORTS GRANT INFORMATION 2022-23



PE & Sports Grant Information	
Academy	Ellacombe C of E Academy
PE & Sports Grant Allocation September 2022– August 2023	£ 19,080

Spending Overview :

Rationale

The Learning Academy Partnership is dedicated to delivering high quality PE & school sport to all children. We aim to raise standards in PE and equip the children with the desire, skills, knowledge and understanding necessary to lead a healthy lifestyle.

Intent statement:

As well-rounded, active citizens, our children will feel a sense of belonging by immersing themselves in a wide range of physical activities. The PE curriculum will enable children to use movement confidently, developing respect for themselves and each other and a positive sporting attitude. A physically demanding and challenging curriculum inspires all to succeed and excel, developing both physical and mental health and wellbeing. Opportunities for positive competition in sport and other activities build character and self-discipline whilst encouraging them to continue to have an active lifestyle beyond their school life.

Key indicators

PE and sport premium will be used to secure improvements in the following 5 key indicators:

1. Increased confidence, knowledge, and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

INTENT	COST £	FUNDING CONTRIBUTION	IMPLEMENTATION AND IMPACT SOUGHT	End of Year Evaluation
<p>Improving participation in intra and inter school sport (including transport provision to facilitate travel).</p> <p>Provide targeted activities or support to involve and encourage the least active children.</p> <p>Engagement of all pupils in regular physical activity.</p> <p>(Key indicators 2. 4.)</p>	£2,000	£2,000	<p>An increase in participation for all pupils in inter school activities and personal challenge competition, with a wide variety of activities, festivals, and competitions. This will include festivals hosted by Spires College Secondary school, festivals run by PE lead across Torquay Hub Schools and personal challenge competitions for less active and vulnerable children.</p> <p>Engaging and motivating activities will really make these opportunities fun and rewarding for children of all ages and abilities and will encourage all children to participate in friendly competition with other local schools.</p> <p>These will include opportunities for all children from EYFS to Year 6.</p> <p>Target vulnerable groups (PP, EAL, SEND) especially those who are less active and less engaged to improve their participation and motivation with dedicated festivals and team building days facilitated by increased staffing. These festivals will include personal challenge activities, so children continue to improve their own performances over the year and have friendly competition with others across schools locally.</p> <p>Purchase of new school football kit to encourage pupils to take part in matches, festivals and tournaments in Years 3-6.</p>	<p>Sports festivals hosted by Kinetic sports to include all year groups. This was held at Warberry and Trust schools within the area participated.</p> <p>Year 6 participated in the Spires Trampoline and Gymnastics festival hosted with other schools from the area.</p> <p>Year 3 attended an inter-lap sports festival at Warberry which focused on team building.</p> <p>All pupils were involved and invited to take part.</p> <p>Ellacombe Academy participated in the Devon schools gymnastic competition. This was done through PE lessons so all pupils could be involved and entries submitted.</p> <p>From these entries, pupils in Yr4, 5 and 6 went through to the final gain 5th and 6th place.</p>

<p>Develop opportunities for children to participate in sporting opportunities outside of school (including after school clubs) to both offer target pathway into competitive sports and support those in need to re-engage with physical development.</p> <p>(Key indicators 4. 5.)</p>	<p>Clubs: £6000</p> <p>Heatree £4800</p> <p>PGL £5440</p> <p>Residentials total: £10,240</p>	<p>£4000</p>	<p>Specialist sports coaching and PE lessons with Kinetic Sports coaches will include additional provision for after school clubs covering all year groups, which will mean a huge increase in participation and availability for many more children. This will increase physical and mental wellbeing and allow children to access a wider range of sports and activities.</p> <p>After school sports clubs will be available through Kinetic Sports, our PE lead and Premier Sport including a wide range of traditional sports as well as some new ones: – tag rugby, volleyball, dance, gymnastics, athletics, tennis, badminton, dodgeball, bench ball, cricket, rounders, handball, table-tennis, lacrosse, archery, and multi-skills.</p> <p>Through an increased provision of after school clubs and some targeted to PP and SEND children this will improve engagement and focus. Improving motivation, self-esteem, own personal development and will teach them strategies to enable them to learn social skills, teamwork, and leadership. This will include an increase of all vulnerable children, including those with SEMH needs.</p> <p>Links with local clubs offer additional opportunities (signposting and club scouting), including Cary Park tennis club, Devon Sharks rugby, TUFC, Torquay cricket club and Swim Torquay.</p> <p>These clubs offer the opportunity for children to access provision outside of school (following several taster days held in school) and will increase and lead to improved local club support.</p>	<p>Pupils in Y4 had another successful residential trip to Heatree activity centre on Dartmoor. 26 children attended, 10 of which were PP pupils.</p> <p>Pupils in Year 6 participated in their residential trip at PGL, Barton Hall, Torquay. 35 children attended, 10 of which were PP pupils. Expertise of the team and thorough planning enabled all to be safe, successful and gain new skills both pastorally as well as physically.</p> <p>For the pupils that did not attend the residentials, they had a day of team building and other activities.</p> <p>Kinetic Sports and Premier Sport have been offering a range of clubs for pupils after school. These clubs were offered to all pupils including PP and SEN and were well attended.</p>
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<p>The improvement in partnership work on physical education with other schools and other local partners to further develop children's gross and fine motor skills.</p> <p>Increased confidence,</p>	£6,650	£6,650	<p>Continuous development of high-quality PE lessons supported by a specialist Sports coach from Kinetic Sport and additional support from PE lead.</p> <p>This will include continuous CPD through twilight sessions, access to lesson planning, peer teaching, lesson observations, curriculum planning, implementing the assessment tool and supporting with festivals, sports day, and other local competitions.</p> <p>In addition to this Trust wide PE leads will implement a consistent approach and share expertise and knowledge through PE network meetings and PE conferences.</p> <p>This will empower staff to consistently deliver high quality lessons confidently, which will ensure all children have the opportunity to improve their physical and mental wellbeing and physical literacy through a</p>	<p>The continued support and identification of individual teacher needs has continued to support teachers in delivering inclusive, high quality and varied lessons and sports.</p> <p>Our PE assessments have shown a significant improvement in children engaging and achieving the expected level for their age group.</p> <p>We have been continuing to develop a short and long term CPD sports strategy, which has enabled us to identify teacher needs and specialise the support required and improve confidence of all staff. Having access to specialist PE teachers is vital in improving children's life skills and aspirations and leads to a wider understanding of opportunities in</p>

<p>knowledge and skills of all staff in teaching PE and sport. Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across our school.</p> <p>(Key indicators 3. 4.)</p>			<p>broad range of sports, clubs and extra-curricular activities.</p> <p>The increasing vulnerability of our pupils, including those with SEND or other vulnerabilities, has been identified by our Academy as a need which can be supported through expert PE teaching. Through regular and specific coaching by these specialists, the engagement, motivation and participation in these lesson and additional lunch clubs will be improve attainment for those pupils. Alongside this, these coaches will be providing CPD for staff within those settings so that the impact of this can be continued throughout the week</p> <p>Links with Kinetic Sport and other local clubs will also offer greater opportunities for 'gifted and talented' pupils showing an aptitude for specific sports as 'talent spotting' and will increase competition with other schools locally and will also increase out of school opportunities with local clubs.</p> <p>Physical activity is an essential part of a healthy lifestyle. Linked to other positive lifestyle choices, it promotes good physical health and contributes to improved emotional and social wellbeing, focus and concentration, raising self-esteem, resilience, and teamwork. This in turn raises awareness and understanding of the benefits of PE and sport to schools, parents and children.</p>	<p>the local community both in a sports setting, but also looking towards their future careers.</p> <p>Throughout the year all pupils have had access to a rich and varied sports curriculum, covering a wide range of sports. Early years and KS1 focus have been through basic fundamental skills, ball skills, games, team building, gymnastics, dance, athletics and striking and fielding skills. KS2 have through team building, invasion games, dance, gymnastics, net and wall games, athletics and striking and fielding.</p> <p>We have been continuing to focus on encouraging children to become part of sports clubs within the community, by signposting them to a wide range of clubs. We have close links with Cary park tennis club, Torquay Cricket club and Torquay United football club and so have provided children with leaflets and information for these clubs. Alongside this we have been celebrating pupils sporting achievements during our whole school celebration assemblies. As a result of this, pupils have shown an interest in some of these clubs and have been interested in joining.</p>
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<p>Investment in developing a broader experience of a range of sports and physical activities offered to all pupils.</p> <p>(Key indicator 4.)</p>	<p>£2000</p>	<p>£1000</p>	<p>Assessments and pupil surveys show pupils engagement in physical exercise and levels of activity have continually been impacted by COVID. Pupils' gross and fine motor skills, lack of motivation and opportunity have been impacted by the pandemic. Need to update equipment so that this meets pupils needs for high quality provision and a broader curriculum to fully engage all pupils which will be developed alongside expertise of specialist Sports coaches and PE lead.</p>	<p>We have begun to invest in new equipment to support children with their fine and gross motor skills (climbing/grip boards and walls).</p> <p>This is something that we are continuing to work on and invest in.</p>
<p>5.Leadership of PE and Healthy Lifestyles by specialist PE HLTA and Forest school HLTA.</p> <p>Supporting children to lead Healthy Lifestyles: Including the Golden Mile and personal challenge.</p>	<p>£27,344 (Total full time)</p>	<p>£800 (overtime for organising lunchtime play)</p>	<p>Leadership of PE and Forest school to ensure all pupils accessing targeted, quality teaching.</p> <p>Development of teacher led assessment to early identify pupils falling behind who may need additional support.</p> <p>Wider development of personal development curriculum, through physical activity, including:</p> <ul style="list-style-type: none"> -Underdevelopment of outdoor education, such as orienteering and forest school learning. -Programmes to ensure pupils are as active as possible throughout the day e.g. active play times, the 'Golden mile' fun run, inter and intra school competitions, lunch clubs. - 'Personal challenge' days and 'Gifted and Talented' programmes. This will encourage children to be active 	<p>Children in Year 5 and 6 completed a Bikeability course, to work on cycling and road safety. There was a lot of positive feedback from pupils and parents about the success of this.</p> <p>We have updated our PE progression of skills to ensure all pupils are building on skills throughout their time at primary school and have built in cross –curricular links within science (animals and humans unit) and our RHE curriculum.</p>

<p>The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Active miles can be an effective way to make regular physical activity part of the school day. If schools choose to take part in an active mile, you should use existing playgrounds, fields, halls and sports facilities.</p> <p>Embedding physical activity into the school day through encouraging active travel to and from school, active break times and</p>			<p>for at least an hour a day, but also to achieve their best, challenge themselves and have fun.</p> <p>-Children benefit from additional physical activity through Yoga, dance, fitness activities as well as short movement and mindfulness videos which boost productivity, improve behaviour, and build community spirit. This is facilitated by teachers in the classroom using the Go Noodle programme.</p> <p>-Children will develop their road safety skills through an increase in available places on the 'Bikeability' scheme, which will be open to children in Years 3-6.</p> <p>SMSC development through PE lessons will develop pupils' ability to express personal, emotional, and spiritual concepts through dance and gymnastics, develop team building skills, motivation, determination and rising to challenges. Learn about codes of conduct, rules, etiquette, fair play, communication, respect, leadership, and sportsmanship. Play as part of a team with pride, participate in intra-school competitions and celebrate successes both in and out of school. Develop and respect diversity and different cultures in sport. Reflect on and implement the British Values and Citizenship which are implicit in every aspect of PE.</p> <p>Cross-curricular teaching through health and fitness in PE, Science and RHE will improve awareness to all pupils of the benefits of leading positive and healthy lifestyles.</p> <p>Additional opportunities organised for children to be active with 'Walk to school week' and 'The big walk</p>	
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holding active lessons and teaching. (Key indicators 1-5)			and wheel,' which have been highly successful in previous years.	
Supporting Children to have Healthy Lifestyles as part of Personal Development Curriculum including high quality RHE development. (Key indicators 2)	£1300 CAP UK	£1300	Relationship and Health Education has been developed by the PE Lead (HLTA) alongside the Head of Academy and other staff across our whole school Trust. There is specific deployment of the HLTA to plan lessons to support teachers in their delivery of this subject. Teaching of this curriculum linked to PE and health and fitness, between both progression of skills and knowledge in PE and RHE implements a consistent and in-depth teaching and understanding in the importance of living a healthy lifestyle. This is further enriched and deepened by CAP UK. Through taking part regularly in physical activity, eating a balanced diet, getting sufficient sleep, balancing schoolwork, and other commitments, making time for relaxation, having good personal hygiene, avoiding harmful risks, e.g., smoking, drinking alcohol, and taking drugs, children will lead a healthy lifestyle.	Pupils are able to confidently talk about the importance of PE and sport and how participation in these can have a positive impact on both their physical and mental wellbeing. This is embedded through our PE lessons and the RHE curriculum. Pupils understand that this is part of a healthy lifestyle and are aware that it is important to have a balanced diet, take time to relax and to have a consistent bedtime, etc. This was further supported by the workshops carried out by SCARF, to all year groups.
Support personal development including wellbeing and mental health as well as	£3500	£3000	Through training with the PE lead and additional equipment and resources, upper KS2 children will be confident to lead playtime sessions as playground leaders. They will be able to identify less active children, deliver and supervise games during play times in a positive and fun way engaging more children in physical activity during these times. Using specialist	Play leaders have been implemented, as well as Sports Captains. These children have been responsible for setting up equipment during break and lunchtimes, as well as monitoring their use. This has allowed those children to develop their confidence.

<p>physical health by developing outdoor learning spaces.</p> <p>(Key indicators 2.3.4.)</p>			<p>equipment to encourage positive team building for happier and healthier playtimes, improving both physical and mental wellbeing. In addition, specialised equipment to develop an area specific to this using play zone barriers</p> <p>Playtime games such as Hopscotch, building blocks, four in a row and dominoes will utilise the flat roof space and will encourage teamwork in small groups and create an environment that is more physically stimulating.</p>	<p>The implementation of these play leaders has had a positive impact on the wider school, as they have been encouraging everyone to participate in a variety of different games – specifically targeting those that are on their own and helping them to be involved.</p> <p>Pupils have been commenting positively about the new play equipment and we have seen an increase in enjoyment and participation in physical activities when outside.</p>
<p>Develop outdoor learning experiences by developing staff through CPD and implementing a wider range of lessons with additional resources.</p> <p>(Key indicators 1. 4.)</p>	<p>£18,380 total (full-time)</p>	<p>£1000</p>	<p>Investment in continuing professional development modules and resources for the forest school lead and teachers to develop skills and expertise in delivering cross curricular outdoor learning. This will encourage outdoor adventurous activities such as Orienteering, which will develop children's skills in map reading, navigation, communication, and collaboration as well as their agility and endurance. OAA will be delivered across the whole school at an age-appropriate level delivered by the Forest school lead, with ongoing CPD for teachers and support staff this will improve all children's fundamental skills, develop a broader range of skills and be able to implement these in a range of activities both individually and as part of a team.</p> <p>Additional equipment will also add a broader range of Forest school lessons from den building, planting, bug hunting, wood carving to bushcraft and more.</p>	<p>Pupils enjoyed attending small group forest school sessions in our KS1 garden area. Some of our more vulnerable pupils were targeted for these sessions. This is something that we are hoping to develop further in the future.</p>

TOTAL	£79,414	£19,080		